

Applicant Details

First Name	Janna
Middle Initial	E
Last Name	Adelstein
Citizenship Status	U. S. Citizen
Email Address	jadelstein@jd24.law.harvard.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>324 Beacon St, Apt 1</div> <div>City</div> <div>Somerville</div> <div>State/Territory</div> <div>Massachusetts</div> <div>Zip</div> <div>02143</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	9175665740

Applicant Education

BA/BS From	Vanderbilt University
Date of BA/BS	May 2019
JD/LLB From	Harvard Law School
	https://hls.harvard.edu/dept/ocs/
Date of JD/LLB	May 23, 2024
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Burrows, Charlotte
CHARLOTTE.BURROWS@eeoc.gov
Goldstein, Rebecca
rgoldstein@berkeley.edu
Lanni, Adriaan
adlanni@law.harvard.edu
617-384-9814

References

Prof. Adriaan Lanni, Harvard Law School, adlanni@law.harvard.edu, 617-384-9814; Prof. Rebecca Goldstein, UC Berkeley School of Law, rgoldstein@berkeley.edu, 617-584-0116; Chair Charlotte Burrows, Equal Employment Opportunity Commission, Charlotte.Burrows@eeoc.gov, 202-921-3061

This applicant has certified that all data entered in this profile and any application documents are true and correct.

JANNA ADELSTEIN

324 Beacon Street Apt 1, Somerville, MA 02143 | (917) 566-5740 | jadelstein@jd24.law.harvard.edu

The Honorable Arenda L. Allen
United States District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23150

Dear Judge Allen,

I am writing to express my interest in a clerkship in your chambers for the 2025-2027 term. I am a rising third-year student at Harvard Law School, but I have family in Virginia and hope to move there after graduation. I am especially interested in working for you after learning of your support for clerks who are dedicated to public service.

Please find my resume, law school transcript, undergraduate transcript, and writing sample attached. You will also receive letters of recommendation from the following people:

- Prof. Adriaan Lanni, Harvard Law School, adlanni@law.harvard.edu, (617) 384-9814
- Prof. Rebecca Goldstein, Berkeley Law School, rgoldstein@berkeley.edu, (617) 584-0116
- Chair Charlotte Burrows, Equal Employment Opportunity Commission, Charlotte.Burrows@eeoc.gov, (202) 921-3061

At Harvard, I honed my legal research and writing skills as a Selections Editor for the *Journal of Law and Gender*, a research assistant to Prof. Adriaan Lanni and Prof. Rebecca Goldstein (for their books on restorative justice and progressive prosecutors, respectively), and as a Teaching Assistant for Criminal Law. I have complex litigation experience through my work at the U.S. Department of Justice, Civil Rights Division, NAACP Legal Defense Fund, and the Equal Employment Opportunity Commission. I worked closely with clients as an intern at Mobilization for Justice and Greater Boston Legal Services, as well as the parole director of the Harvard Prison Legal Assistance Project, which will help me understand the perspectives of the litigants who come before you in court. Lastly, I can bring my pre-law school experience as a Research and Program Associate at the Brennan Center for Justice, studying federal and state courts. There, I worked closely with federal judges and helped draft amicus briefs submitted to the U.S. Supreme Court and U.S. Court of Appeals for the First Circuit.

I deeply admire your dedication to serving our country, and I hope to serve as a clerk in your chambers. Thank you for your time and consideration.

All the best,
Janna Adelstein

JANNA ADELSTEIN

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EDUCATION

HARVARD LAW SCHOOL, J.D. Candidate May 2024

Honors: Dean's Scholar Prize in Policing and Incarceration Seminar
 Activities: *Journal of Law and Gender*, Selections Editor
 Women's Law Association, Public Interest Committee
 Lambda, Pan-Harvard Conference Chair
 Research: TA for Prof. Erin Kelly, Criminal Law
 RA for Prof. Adriaan Lanni
 RA for Prof. Rebecca Goldstein
 Fellowships: Cravath International Fellow (2023)
 Harvard Club of New York Child Advocacy Fellowship (2022)

VANDERBILT UNIVERSITY, B.A. *cum laude* in Political Science, Art History, and U.S. History, May 2019

Activities: History and Political Science Departments, Research and Teaching Assistant
 Study Abroad: University College London, Spring 2018

EXPERIENCE

NAACP LEGAL DEFENSE FUND, *Legal and Policy Intern*, New York, NY Summer 2023
 Will support LDF's litigation and policy efforts, focusing on criminal justice, economic justice, education, and political participation.

U.S. DOJ CIVIL RIGHTS DIVISION, EMPLOYMENT LITIGATION SECTION, *Legal Intern*, Washington, DC Summer 2023
 Draft complaints and legal research for cases brought by the U.S. against employers who violate Title VII of the Civil Rights Act.

HARVARD EMPLOYMENT LAW CLINIC, *Student Attorney*, Cambridge, MA Fall 2022
 Placement at Greater Boston Legal Services. Help low income overcome obstacles that limit their employment opportunities by representing them in legal proceedings and conducting legal research on a range of topics, including employment discrimination.

HARVARD PRISON LEGAL ASSISTANCE PROJECT, *Parole Director & Student Attorney*, Cambridge, MA Fall 2021-present
 Manage all parole cases taken on by student attorneys. Represent incarcerated clients in parole and disciplinary hearings.

EQUAL EMPLOYMENT OPPORTUNITY COMM., *Legal Intern, Chair Charlotte Burrows*, Washington, DC. Summer 2022
 Performed legal research on civil rights issues including disability rights, gender equity, LGBTQ+ rights and racial justice.

MOBILIZATION FOR JUSTICE, *Legal Intern, Warren J. Sinsheimer Children's Rights Program*, New York, NY Summer 2022
 Provided legal representation to low-income parents of students with disabilities seeking special education services in New York.

BRENNAN CENTER FOR JUSTICE, *Research and Program Associate, Democracy Program*, New York, NY 2019 – 2021
 Performed research and advocacy to promote fair, impartial, and diverse courts. Lead research on demographic and professional diversity on state supreme courts. Work cited by *The New York Times*, *The Washington Post*, and in a brief filed on behalf of 16 states before the U.S. Court of Appeals for the First Circuit. Co-authored reports on access to justice during Covid-19 and outside spending in judicial elections. Worked closely with federal and state appellate judges and law school deans, among others.

VERA INSTITUTE OF JUSTICE, *Development Associate & Intern*, New York, NY Summer– Winter 2018
 Wrote reports on major donors for the executive team and assisted on grant applications worth up to \$10 million.

HOUSE OF COMMONS, PARLIAMENT OF THE UNITED KINGDOM, *Policy Intern*, London, U.K. Spring 2018
 Worked in Office of Hon. David Lammy, MP. Helped craft legislation and policy on treatment and outcomes for people of color in the U. K's justice system. Wrote briefs on Mr. Lammy's behalf that were delivered to the Secretary of State and the Home Secretary.

PUBLICATIONS

Janna Adelstein & Brooke Ackerly, *Violence, Silence, and the Six Faces of Oppression in Breaking the Silence around Sexual Assault*. CONTEMPORARY POLITICAL REVIEW (2023) (Pending Review).

Alicia Bannon & Janna Adelstein, *The Impact of Video Proceedings on Fairness and Access to Justice in Court*, BRENNAN CENTER FOR JUSTICE (2020).

Janna Adelstein, *Art as Power: Medici as Magi in the Fifteenth Century*, VANDERBILT HISTORICAL REVIEW (2017).

Harvard Law School

Date of Issue: June 6, 2023

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Record of: Janna Elizabeth Adelstein

Current Program Status: JD Candidate

Pro Bono Requirement Complete

JD Program				3160	Policing and Incarceration: Paths to Reform	H*	2
Fall 2021 Term: September 01 - December 03					Goldstein, Rebecca		
					* Dean's Scholar Prize		
1000	Civil Procedure 2	P	4	2864	Transgender Law & Politics	P	2
	Greiner, D. James				MacKinnon, Catharine		
1001	Contracts 2	P	4			Fall 2022 Total Credits:	13
	Kennedy, Randall					Winter 2023 Term: January 01 - January 31	
1006	First Year Legal Research and Writing 2A	P	2	7000W	Independent Writing	EXT	0
	Gallooly, Owen				MacKinnon, Catharine		
1003	Legislation and Regulation 2	P	4			Winter 2023 Total Credits:	0
	Freeman, Jody					Spring 2023 Term: February 01 - May 31	
1004	Property 2	P	4		Advanced Readings in The Thirteenth Amendment	CR	1
	Mann, Bruce				Goodwin, Michele		
Fall 2021 Total Credits: 18				3192	Criminal Procedure: Investigations	P	4
Winter 2022 Term: January 04 - January 21				2050	Jain, Eisha		
1051	Negotiation Workshop	CR	3	2084	Family Law	P	3
	Franklin, Morgan				Halley, Janet		
Winter 2022 Total Credits: 3				3119	Poverty Law Workshop: A Toolkit for Addressing Inequity & Homelessness	H	2
Spring 2022 Term: February 01 - May 13				2654	Gwin, Elizabeth		
2519	American Legal History: From Reconstruction to the Present	P	3		Restorative and Transformative Justice	H	2
	Weinrib, Laura				Lanni, Adriaan		
1024	Constitutional Law 2	P	4			Spring 2023 Total Credits:	12
	Jackson, Vicki					Total 2022-2023 Credits:	25
1002	Criminal Law 2	H	4			Fall 2023 Term: August 30 - December 15	
	Lanni, Adriaan				Comparative Law: Ancient Law	~	3
1006	First Year Legal Research and Writing 2A	P	2	2472	Lanni, Adriaan		
	Gallooly, Owen				Roman Law	~	3
1005	Torts 2	P	4	2473	Donahue, Charles		
	Davis, Seth				Trial Advocacy Workshop	~	3
Spring 2022 Total Credits: 17				2249	Sullivan, Ronald		
Total 2021-2022 Credits: 38						Fall 2023 Total Credits:	9
Fall 2022 Term: September 01 - December 31						Fall 2023 - Winter 2024 Term: August 30 - January 19	
8012	Employment Law Clinic	H	3		Criminal Justice Institute: Criminal Defense Clinic	~	5
	Churchill, Steve				Umunna, Dehlia		
2070	Employment Law Workshop: Advocacy Skills	H	2	8002	Criminal Justice Institute: Defense Theory and Practice	~	4
	Churchill, Steve				Umunna, Dehlia		
2079	Evidence	H	4	2261		Fall 2023 - Winter 2024 Total Credits:	9
	Brewer, Scott					continued on next page	

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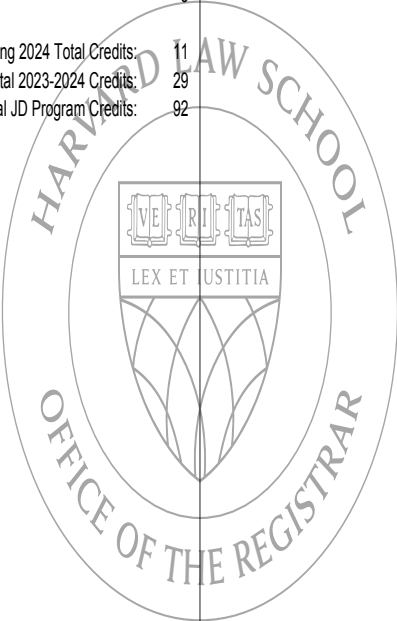
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Harvard Law School

Record of: Janna Elizabeth Adelstein

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Spring 2024 Term: January 22 - May 10			
2000	Administrative Law	~	4
	Block, Sharon		
2048	Corporations	~	4
	Hanson, Jon		
2169	Legal Profession	~	3
	Gordon-Reed, Annette		
		Spring 2024 Total Credits:	11
		Total 2023-2024 Credits:	29
		Total JD Program Credits:	92
End of official record			



Janna E. Adelstein
Assistant Dean and Registrar

HARVARD LAW SCHOOL
Office of the Registrar
1585 Massachusetts Avenue
Cambridge, Massachusetts 02138
(617) 495-4612
www.law.harvard.edu
registrar@law.harvard.edu

Transcript questions should be referred to the Registrar.

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.

A student is in good academic standing unless otherwise indicated.

Accreditation

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

Degrees Offered

J.D. (Juris Doctor)
LL.M. (Master of Laws)
S.J.D. (Doctor of Juridical Science)

Current Grading System

Fall 2008 – Present: Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

Dean's Scholar Prize (*): Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

Rules for Determining Honors for the JD Program

Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.

May 2011 - Present

Summa cum laude	To a student who achieves a prescribed average as described in the <i>Handbook of Academic Policies</i> or to the top student in the class
Magna cum laude	Next 10% of the total class following <i>summa</i> recipient(s)
Cum laude	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

Prior Grading Systems

Prior to 1969: 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

1969 to Spring 2009: A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

Prior Ranking System and Rules for Determining Honors for the JD Program

Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

1969 to June 1998	General Average
Summa cum laude	7.20 and above
Magna cum laude	5.80 to 7.199
Cum laude	4.85 to 5.799

June 1999 to May 2010

Summa cum laude	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
Magna cum laude	Next 10% of the total class following <i>summa</i> recipients
Cum laude	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

Prior Degrees and Certificates

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).


Assistant Dean and Registrar



OFFICE OF THE University Registrar

110 21st Avenue South
PMB 407701
Nashville, TN 37240-7701
Phone: (615) 322-7701
Fax: (615) 343-7709
Email: university.registrar@vanderbilt.edu
Web: registrar.vanderbilt.edu

To: Janna Adelstein

Re: Transcript of: Adelstein, Janna Elizabeth

Request Number: 30299120

Vanderbilt University Official Transcript Statement of Authenticity

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OFFICE OF THE UNIVERSITY REGISTRAR
NASHVILLE, TENNESSEE 37240

Page 1 of 2

Name : Janna Elizabeth Adelstein
Student # : 000500871
Birth Date : 03/21

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Undergraduate Academic Record (4.0 Grade System)

Degree(s) Awarded

Degree: Bachelor of Arts
 Confer Date: 2019-05-10
 Degree GPA: 3.820
 Degree Honors: Cum Laude
 Major: History of Art
 Major: History
 Major: Political Science

Academic Program(s)

College of Arts & Science
 History of Art Major
 History Major

Political Science Major

Note: Petition approved to add triple major: PSCI, HART and HIST. AC
 11/29/17

Transfer Credit from Oberlin College

Applied Toward College of Arts & Science Program

ECON	101	Principles of Economics	4.00
FYSP	122	Contested Sites: Pltcs Pub Art	4.00
HIST	244	The US in WWII	3.00
PHIL	122	The Nature of Value	3.00

ARTS	154	Approaches to African Art	4.00
ARTS	326	Synagogues, Churches, Mosques	4.00
CSCI	297	Minds, Brains, and God	2.00
HIST	122	Mid-East & N.African History	3.00
HIST	225	Europe 1945 - Present	4.00

TOTAL: 31.00

Transfer Credit from Bard College

Applied Toward College of Arts & Science Program

BIO	101	Intro Gen Bio I w/ Lab	4.00
BIO	102	Intro Gen Bio II w/ Lab	4.00
HIST	119	American Social History	3.00
MATH	111	Calculus I	4.00
NSCI	220	Astronomy w/ Lab	4.00
SPAN	103	Adv. Beginner Spanish	3.00
PHYS	212	Physics of Sustainable Energy	4.00
SPAN	201	Intermediate Spanish I	3.00

TOTAL: 29.00

ARTS	1401	Sculptural Ceramics	3.00	A	12.00
HART	2320W	Italian Renaissance Workshop	3.00	B+	9.90
HART	2625	French Art Impressionism	3.00	A	12.00
HIST	1400	U.S. 1776-1877	3.00	A	12.00
JS	2560	Soc Mvmnts Jewish Life	3.00	A-	11.10

SEMESTER:	EHRS	QHRS	QPTS	GPA
CUMULATIVE:	15.00	15.00	57.00	3.800
	75.00	15.00	57.00	3.800

HART	3605W	French Art Age Louis XV	3.00	A	12.00
HIST	2860	Women/Gender sn 1865	3.00	A	12.00
HIST	3880	Internship Training	3.00	P	0.00
HIST	3883	Internship Research	3.00	A	12.00
HIST	3980	Junior Honors Seminar	3.00	A	12.00

SEMESTER:	EHRS	QHRS	QPTS	GPA
CUMULATIVE:	15.00	12.00	48.00	4.000
	90.00	27.00	105.00	3.888

HART	1100	Hist Westrn Art Ancient-Mediev	3.00	A	12.00
PSCI	1100	Intro Amer Govt/Politics	3.00	A	12.00
PSCI	2209	Issues Political Theory	3.00	A	12.00
Course Topic:		Pol Theory of Power & Resistance			
PSCI	2245	The American Presidency	3.00	A-	11.10
PSCI	2251	Immigration Policy	3.00	A	12.00

SEMESTER:	EHRS	QHRS	QPTS	GPA
CUMULATIVE:	15.00	15.00	59.10	3.940
	105.00	42.00	164.10	3.907

Semester abroad - University College London - Spring 2018					
PSCI	2060	No Eq (PSCI 2000-lev Elective)	4.00	B	12.00
Course Topic:		British Parliamentary Studies			
PSCI	2063	No Eq (PSCI-International)	4.00	B+	13.20
Course Topic:		British Politics			
PSCI	2063	No Eq (PSCI-International)	1.00	B	3.00
Course Topic:		Politics of the European Union			
PSCI	3211	The European Union	3.00	B	9.00

SEMESTER:	EHRS	QHRS	QPTS	GPA
CUMULATIVE:	12.00	12.00	37.20	3.100
	117.00	54.00	201.30	3.727

Secure Electronic Adelstein

Janna Adelstein
 adelsteinj@brennan.law.nyu.edu

STUDENT IS ELIGIBLE TO ENROLL, UNLESS OTHERWISE NOTED.
 SIGNATURE IS WHITE WITH A GOLD BACKGROUND.
 A RAISED SEAL IS NOT REQUIRED.

Bart P. Quinet

BART P. QUINET
 UNIVERSITY REGISTRAR
 Date: 09/01/2020



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NASHVILLE, TENNESSEE 37240



Page 2 of 2

Name : Janna Elizabeth Adelstein
Student # : 000500871
Birth Date : 03/21

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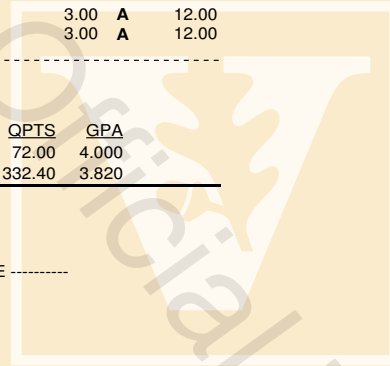
2018 Fall					
HART	2600	Eighteenth-Century Art	3.00	A	12.00
HART	2815	Digital Heritage	3.00	A	12.00
HIST	3850	Independent Study	3.00	A	12.00
PSCI	1102	Intro Internatl Politics	3.00	A-	11.10
PSCI	3271	Feminist Theory/Rsrch	3.00	A	12.00

	EHRS	QHRS	QPTS	GPA
SEMESTER:	15.00	15.00	59.10	3.940
CUMULATIVE:	132.00	69.00	260.40	3.773

2019 Spring					
ENED	3400	Harry Potter Child Lit	3.00	A	12.00
HART	3173W	Art and Empire in India	3.00	A	12.00
HART	4960	Advanced Seminar	3.00	A	12.00
Course Topic:		Art & Pol Rev & Napoleonic Era			
HIST	4960	Majors Seminar	3.00	A	12.00
Course Topic:		Migration			
PSCI	3841	Directed Study	3.00	A	12.00
PSCI	3841	Directed Study	3.00	A	12.00

	EHRS	QHRS	QPTS	GPA
SEMESTER:	18.00	18.00	72.00	4.000
CUMULATIVE:	150.00	87.00	332.40	3.820

----- NO ENTRIES BELOW THIS LINE -----



VANDERBILT
UNIVERSITY

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adelsteinj@brennan.law.nyu.edu

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Bart P. Quinet

BART P. QUINET
UNIVERSITY REGISTRAR
Date: 09/01/2020



Vanderbilt University
Office of the University Registrar
PMB 407701
110 21st Avenue South, Suite 110
Nashville, TN 37240-7701
615-322-7701
university.registrar@vanderbilt.edu
registrar.vanderbilt.edu

Academic Calendar: The academic year consists of fall and spring semesters and a summer term. The Doctor of Medicine program is offered on a year term.

Academic Units: Credit hours are semester hours except in the Doctor of Medicine program. Credits in the Doctor of Medicine program are course- or rotation-based.

Accreditation: Vanderbilt University is accredited by the Southern Association of Colleges and Schools.

Release of Information: This document is released at the request of the student and in accordance with the Family Educational Rights and Privacy Act of 1974. It cannot be released to a third party without the written consent of the student.

Course Numbers (effective Fall 2015):

0000-0799 Non-credit, non-degree courses;
do not apply to degree program
0800-0999 Courses that will eventually be given credit
(e.g., study abroad)
1000-2999 Lower-level undergraduate courses

3000-4999 Upper-level undergraduate courses
5000-5999 Introductory-level graduate and professional courses
(including those co-enrolled with undergraduates)
6000-7999 Intermediate-level graduate and professional courses
8000-9999 Advanced-level graduate and professional courses
Additional information on course numbering is available at
registrar.vanderbilt.edu/faculty/course-renumbering/.

Course Numbers (prior to Fall 2015):

100- and 1000-level courses are primarily for freshmen and sophomores. May not be taken for graduate credit.
200- and 2000-level courses are normally for juniors and seniors. Selected courses may be taken for graduate credit.
300-, 3000-, and above-level courses are for graduate and professional credit only - unless special permission is granted.

Grading Systems:

For information about grading systems in place prior to the dates listed, visit registrar.vanderbilt.edu/transcripts/transcript-key/.

College of Arts and Science (A&S), effective Fall 1982;
Blair School of Music (BLR), effective Fall 1986;
Divinity School (DIV), effective Fall 1983;
Division of Unclassified Studies (DUS), effective Fall 1982;
School of Engineering (ENG), effective Fall 1991;
Graduate School (GS), effective Fall 1992;
Law School (LAW), effective Fall 1988;
School of Medicine (MED), Medical Masters and other Doctoral Programs, effective Fall 2010;
School of Nursing (NURS), effective Fall 2007;
Peabody College (PC) undergraduate, effective Fall 1990;
Peabody College (PC) professional, effective Fall 1992.

A+	4.3	LAW only
A+	4.0	Not in A&S, DIV (or BLR, PC as of Fall 2012)
A	4.0	
A-	3.7	
B+	3.3	
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	
C-	1.7	
D+	1.3	Not in PC professional, NURS (or GS, MED as of Fall 2011)
D	1.0	Not in PC professional, NURS (or GS, MED as of Fall 2011)
D-	0.7	Not in PC professional, MED, NURS (or GS as of Fall 2011)
F	0.0	

Owen Graduate School of Management (OGSM)

Master of Accountancy, effective Fall 2011.		All Management Programs, effective Fall 2007.	
A	4.0	SP Superior Pass	4.0
A-	3.5	HP High Pass	3.5
B	3.0	PA Pass	3.0
B-	2.5	LP Low Pass	2.5
F	0.0	F Fail	0.0

School of Medicine (MED) Doctor of Medicine Program, effective 2003.

H	Honors	Superior or outstanding work in all aspects.
HP	High Pass	Completely satisfactory work with some elements of superior work.
P	Pass	Completely satisfactory work in all aspects.
P*	Marginal Pass	Serious deficiencies requiring additional work (temporary grade).
F	Fail	Unsatisfactory work.

Current and Cumulative Statistics:

EHRS Earned Hours
QHRS Quality Hours
QPTS Quality Points
GPA Grade Point Average
(calculated as GPA = QPTS/QHRS)

Other Symbols:

AB Absent from final examination (temporary grade)**
AU/AD Audit**
AW Audit Withdrawal**
CE Credit by Examination
CR Credit only (no grade due)
E Condition, with permission to retake exam (temporary grade)**
H Incomplete in Arts and Science Honors course (temporary grade)**
Honors in Divinity School**
I Incomplete (temporary grade)** +
IP In Progress (temporary grade)**
LP Low Pass (DIV only)
M Absent from final examination (temporary grade)**
MI Absent from final examination and incomplete (temporary grade)**
NC No credit toward current degree**
NO EQ Transfer or study abroad coursework with no Vanderbilt equivalent
P Pass**
PM Pass-Medical (GS only)
R Repeat of previous course
RC Previous trial of repeated course**
S Satisfactory**
U Unsatisfactory**
W Withdrawal**
WF Withdrawal while failing**
WP Withdrawal while passing**
X Grade unknown, hours earned awarded**

****** Does not affect grade point average. (Prior to Fall 2008, the AB, I, M, and MI grades were calculated as an F in A&S and PC.)
+ May be a permanent grade in DIV, GS, LAW, and MED.

UNIV: Courses offered in the UNIV subject are University Courses. The University Course initiative was developed to promote new and creative trans-institutional learning. For more information, please see vu.edu/university-courses.

For changes to this key since the last revision, please visit registrar.vanderbilt.edu/transcripts/transcript-key/.

June 9, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to strongly recommend Janna Adelstein for a clerkship in your chambers. Through my work with Janna, I have found her to have an extremely strong intellect, exceedingly good writing skills, sound judgment, and a winning personality.

I know Janna predominately through her work in my seminar, Policing and Incarceration: Paths to Reform, in Fall 2022, where she earned the Dean's Scholar prize for being the top student in the class. I was visiting HLS from Berkeley Law and teaching this course for the first time. It was clear to me that Janna always read all the cases and other materials closely, her short essays on our class discussion site were always perceptive, and she consistently brought thoughtful and insightful reactions to our class discussions. Janna also wrote a truly excellent final paper about the Prison Rape Elimination Act. In the paper, she astutely analyzed the history, successes, and failures of the PREA, and proposed concrete, realistic policy solutions to enhance the PREA's ability to protect incarcerated people from sexual assault.

In addition to her excellent course work, Janna also wrote a great memo for me as a student research assistant. Her work summarizing progressive prosecutors' efforts to implement restorative justice programs and lobby for reforms to state-level qualified immunity proved extremely helpful for a book project I am working on. In short, Janna is a self-starter with a real talent for analyzing issues at the intersection of law and policy, and I have been consistently impressed with her work.

More broadly, Janna's academic performance at HLS has been strong. She received honors grades (top third of the class) in two competitive doctrinal classes, Criminal Law and Evidence. She is developing a deep expertise in employment law through work both inside and outside the classroom, but she has a more general passion and curiosity that will serve her well in a clerkship and beyond. I am confident that, as a law clerk, she would smoothly and quickly take to the wide variety of issues that come across her desk.

Janna is committed to progressive causes, as is evident from her past experiences and future plans. I have no doubt that she will be a leading progressive lawyer in her chosen field. But Janna is not an ideologue — to the contrary, she is open-minded, curious, and eager to learn.

Finally, Janna has a winning personality. She is warm, funny, easygoing, and a pleasure to be around. I know the importance of having a chambers community that gets along, and I'm confident that you and your other clerks will enjoy working with her.

For these reasons, I believe Janna would be a very strong law clerk. Please do not hesitate to reach out with any questions.

Sincerely,

Rebecca Goldstein, PhD
Assistant Professor of Law, University of California, Berkeley

Rebecca Goldstein - rgoldstein@berkeley.edu

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to recommend Janna Adelstein for a clerkship in your chambers. I have had the honor and pleasure of getting to know Janna in a variety of contexts: as a student in my 1L reading group, my 1L Criminal Law class, and my Restorative and Transformative Justice seminar, as well as a Research Assistant providing support for both my teaching and my research. Let me get right to the point: Janna is bright, incredibly hard-working, mature, and personable. I couldn't recommend her more enthusiastically.

I first came to know Janna through my 15-person reading group for first year law students, Alternatives to Incarceration. Reading groups are ungraded discussion groups designed to bring together law students and professors with similar interests for academic discussion. The course requirements in the first year of law school are very heavy, and in my experience as the semester wears on and exams approach some students in the reading group prioritize their graded classes. Janna did not. She came to every class well-prepared, having clearly read and thought about the assignment. It was clear from class discussion that she is bright, insightful, thoughtful, and creative. Janna also stood out for her open-mindedness and ability to engage productively and respectfully with points of view with which she did not agree.

The following spring Janna was in my 1L Criminal Law course. She excelled in the class and was equally comfortable with doctrinal analysis and policy discussions. Her comments in class were always on point. Her exam demonstrated good legal judgment and the ability to think and write clearly and well under time pressure. She was also a star in my Restorative and Transformative Justice seminar. Her response papers for that course were always insightful, clearly argued, and well-written. The course also involved some simulations, for example a victim-offender dialogue, and a policy-writing project. Janna stood out as a leader and outstanding collaborator, making sure both that her team accomplished its objectives, and that all members of the team had the opportunity to participate and be heard.

Impressed by her performance in my class, I hired her as my Research Assistant. Since then, she has done phenomenal work. I have had her help me update my coursepack readings for my criminal adjudication course by researching recent cases, law review articles, and journalism on the topics covered by the class. She showed excellent judgment in choosing pieces that might be worth adding to the syllabus. She also assisted me in the process of revising an article on restorative justice. The volume editors, who are based in Europe, had made all sorts of cryptic references in their comments to academic literature and restorative justice programs in European countries that I was not familiar with. I gave the paper and editors' comments to Janna and, without any supervision and in record time, she was able to write me a memo summarizing the literature and programs referred to and how she thought they related to my paper. I am looking forward to having her continue as my research assistant in the fall as I begin work on a book on restorative justice. Janna is efficient, hard-working, able to take and follow direction carefully, and to take initiative and use good judgment when necessary. All these skills will serve her well as a clerk and in her legal career.

I know Janna quite a bit better than students in my large courses. She did not have the socio-economic advantages of many of her classmates, but has managed by talent and an impressive work ethic to excel at Harvard Law School. She is dedicated to a career in civil rights, either in government or at an NGO, and has taken advantage of all that Harvard has to offer to prepare for this path. I expect great things from her. She is active in a number of organizations at the law school and is well-liked by her peers; I'm sure she would get on with everyone in chambers. She has my most enthusiastic recommendation.

Sincerely yours,

Adriaan Lanni
Professor of Law
Harvard Law School

Adriaan Lanni - adlanni@law.harvard.edu - 617-384-9814

Applicant Details

First Name	Zartosht
Last Name	Ahlers
Citizenship Status	U. S. Citizen
Email Address	zartosht.ahlers@gmail.com
Address	<div> Address Street 7214 Countrywood Court City Springfield State/Territory Virginia Zip 22151 </div>
Contact Phone Number	7038223095

Applicant Education

BA/BS From	Princeton University
Date of BA/BS	May 2019
JD/LLB From	Columbia University School of Law
	http://www.law.columbia.edu
Date of JD/LLB	May 12, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Science and Tech Law Review Journal of Law and Social Problems
Moot Court Experience	Yes
Moot Court Name(s)	Harlan Fiske Stone Moot Court

Bar Admission**Prior Judicial Experience**

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Harcourt, Bernard
beh2139@columbia.edu
212-854-1997

Waxman, Matthew
mwaxma@law.columbia.edu
212-854-0592

Richman, Dan
drichm@law.columbia.edu
212-854-9370

Purdy, Jedediah
purdy@law.duke.edu
(212) 854-0593

References

Professors Daniel Richman (drichm@columbia.edu, (212) 854-9370),
Matthew Waxman (mwaxma@columbia.edu, (212) 854-0592),
Bernard Harcourt (bernard.harcourt@columbia.edu, (212) 854-1997),
and Jedediah Purdy (purdy@law.duke.edu, (919) 660-3952).

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Zartosht Ahlers
7214 Countrywood Court
Springfield, VA 22151
(703) 822-3095
za2274@columbia.edu

June 12, 2023

The Honorable Arenda L. Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen,

I am a rising third-year student at Columbia Law School, where I am a Public Interest/Public Service Fellow. I write to apply for a judicial clerkship in your chambers for the 2025-27 term.

I am interested in a clerkship with you given your professional background. I am hoping to work as a federal prosecutor and am particularly interested in fraud and white-collar crime—areas that I am focusing on this summer at the Money Laundering and Asset Recovery Section of the DOJ. I would be thrilled to clerk for you in light of your experiences as a federal prosecutor.

I am keen to return to Virginia upon graduating law school and am strongly committed to practicing law in the area. I attended high school in Alexandria, maintain family ties in the area, and spent two years in Washington D.C. after graduating Princeton.

Enclosed please find my resume, law school transcript, and a writing sample. Also enclosed are letters of recommendation from Professors Daniel Richman (drichm@columbia.edu, (212) 854-9370), Matthew Waxman (mwaxma@columbia.edu, (212) 854-0592), Bernard Harcourt (bernard.harcourt@columbia.edu, (212) 854-1997), and Jedediah Purdy (purdy@law.duke.edu, (919) 660-3952). All my recommenders would welcome further opportunities to discuss my candidacy.

Please let me know if there is anything else I can provide to aid in your review. Thank you for your time and consideration.

Respectfully,

Zartosht Ahlers

ZARTOSHT AHLERS

703-822-3095 • za2274@columbia.edu

EDUCATION

COLUMBIA LAW SCHOOL, New York, NY

J.D., expected May 2024

Honors: Harlan Fiske Stone Scholar, 2021-2022, 2022-2023
Max Berger '71 Public Interest/Public Service Fellow
John Paul Stevens Fellow

Activities: Semi-finalist, Harlan Fiske Stone Moot Court
Articles Editor, Science and Tech Law Review
Research Assistant, Human Rights Clinic: East and Central Africa
Research Assistant, Professor Bernard Harcourt
Teaching Fellow, Professor Mala Chatterjee (Torts), Fall 2022
Sponsored Athlete, Central Park Track Club/Tracksmith

PRINCETON UNIVERSITY, Princeton, NJ

B.A. in Politics (concentration in International Relations), received May 2019

Honors: High Meadows Fellowship
Peer Leadership Award

Activities: Residential Advisor, First College
Research Assistant to Professor Emmanuel Kreike

Independent Work: *Effect of U.S. Border Policy on the Tohono O'odham Nation*
ISIS' Legitimation Strategy in Raqqa
International Silence after the Halabja Massacre

EXPERIENCE

Department of Justice, Money Laundering and Asset Recovery Section

Washington, D.C.

Legal Intern

June 2023 – August 2023

Surveillance Technology Oversight Project

New York City, NY

Legal Intern

June 2022 – August 2022

Authored a white paper on the constitutional status of geofence warrants and government location data purchases in the aftermath of *Carpenter*. Analyzed the feasibility of using copyright protection claims to limit government access to facial recognition technology. Drafted memos of support for various local laws.

The Wilderness Society

Washington, D.C.

Energy and Climate Policy Fellow

July 2019 – July 2021

Researched renewable energy development on public lands, issues related to environmental and Indigenous justice, and environmental deregulation. Assisted engagement with the Bureau of Land Management on land-use management plans.

Gaia Sustainable Management Institute

Yangon, Myanmar

Researcher

May 2018 – August 2018

Conducted research for a local peace-oriented non-profit. Conducted interviews across Myanmar, including with the spokesperson for the Kachin Independence Organization (KIO) and Internally Displaced People (IDP) on a tour through refugee camps.

American Civil Liberties Union of the Nation's Capital

Washington, D.C.

Intern

May 2013 – August 2013

Drafted ACLU-NCA's proposal for the 2013 D.C. Marijuana Decriminalization bill. Drafted a response to the D.C. Video Visitation Modification Act of 2013.

LANGUAGE SKILLS: German (fluent); Farsi (fluent)



Registration Services

law.columbia.edu/registration
 435 West 116th Street, Box A-25
 New York, NY 10027
 T 212 854 2668
 registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

06/02/2023 11:00:18

Program: Juris Doctor

Zartosht Ahlers

Spring 2023

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6109-1	Criminal Investigations	Livingston, Debra A.	3.0	A-
L6241-1	Evidence	Capra, Daniel	4.0	B+
L6169-2	Legislation and Regulation	Briffault, Richard	4.0	A-
L6680-1	Moot Court Stone Honor Competition	Bernhardt, Sophia	0.0	CR
L8866-1	S. Contemporary Critical Thought II	Harcourt, Bernard E.	2.0	A
L9327-1	S. Internet and Computer Crimes	DeMarco, Joseph; Komatireddy, Saritha	2.0	A-
L6683-1	Supervised Research Paper	Richman, Daniel	1.0	A

Total Registered Points: 16.0**Total Earned Points: 16.0**

Fall 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6238-1	Criminal Adjudication	Richman, Daniel	3.0	A
L6425-1	Federal Courts	Metzger, Gillian	4.0	B+
L6675-1	Major Writing Credit	Richman, Daniel	0.0	CR
L6672-1	Minor Writing Credit	Bernhardt, Sophia	0.0	CR
L6680-1	Moot Court Stone Honor Competition	Bernhardt, Sophia	0.0	CR
L8866-1	S. Contemporary Critical Thought I	Harcourt, Bernard E.	1.0	A
L8951-1	S. Cybersecurity, Data Privacy and Surveillance Law	Richman, Daniel; Tannenbaum, Andrew; Waxman, Matthew C.	2.0	A
L6683-1	Supervised Research Paper	Richman, Daniel	2.0	A
L6822-1	Teaching Fellows	Chatterjee, Mala	4.0	CR

Total Registered Points: 16.0**Total Earned Points: 16.0**

Spring 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6108-2	Criminal Law	Seo, Sarah A.	3.0	B+
L6679-1	Foundation Year Moot Court		0.0	CR
L6474-1	Law of the Political Process	Greene, Jamal	3.0	A
L6121-28	Legal Practice Workshop II	Siegel, Jonathan	1.0	P
L6116-2	Property	Purdy, Jedediah S.	4.0	A
L6118-1	Torts	Huang, Bert	4.0	A-

Total Registered Points: 15.0

Total Earned Points: 15.0

January 2022

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6130-2	Legal Methods II: Legal Theory	Purdy, Jedediah S.	1.0	CR

Total Registered Points: 1.0

Total Earned Points: 1.0

Fall 2021

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6101-4	Civil Procedure	Sturm, Susan P.	4.0	A-
L6133-4	Constitutional Law	Ponsa-Kraus, Christina D.	4.0	B+
L6105-8	Contracts	Kraus, Jody	4.0	B+
L6113-3	Legal Methods	Harcourt, Bernard E.	1.0	CR
L6115-28	Legal Practice Workshop I	Izumo, Alice; Siegel, Jonathan	2.0	HP

Total Registered Points: 15.0

Total Earned Points: 15.0

Total Registered JD Program Points: 63.0

Total Earned JD Program Points: 63.0

Honors and Prizes

Academic Year	Honor / Prize	Award Class
2021-22	Harlan Fiske Stone	1L

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is with the greatest enthusiasm that I write this letter of recommendation on behalf of Zartosht Ahlers, who is applying to clerk in your chambers. Mr. Ahlers is a stand-out student who writes extremely well and is a pleasure to work with. He has very strong research skills, writes beautifully and seamlessly, and is incredibly responsive, thorough, punctual, and professional, while also being at the same time charming. I recommend him highly.

I met Mr. Ahlers when he took my Legal Methods class in his 1L year in the Fall of 2021. He was an excellent student in and out of class—always well prepared, always having something insightful to contribute to class, always sensitive to his student peers. I met with him on several occasions outside of class, and he always impressed me greatly with his thoughtfulness and intelligence.

This past year, I had Mr. Ahlers again in a small seminar in legal and political theory, and he again excelled. He wrote excellent papers, reflecting his strong research and writing skills. He was also a pleasure to work with in a small classroom setting. He is extremely mature and professional.

I offer my strongest recommendation of Zartosht Ahlers. Please do not hesitate to call me if you have any questions.

Sincerely yours,

Bernard E. Harcourt

Bernard Harcourt - beh2139@columbia.edu - 212-854-1997

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Clerkship Recommendation for Zartosht Ahlers

I highly recommend this superb clerkship candidate. His personal story as an immigrant and son of refugees is inspirational and he is an outstanding student and leader at Columbia Law School.

During the 2022 Fall semester, Zartosht was one of the very best students in my “Cybersecurity, Data Privacy and Surveillance Law” seminar. His terrific research paper analyzed whether, and how, the binary search doctrine should apply to hash-value matching. Hash-value matching is a technique that informs the user of the technique whether two digital files are identical without revealing anything about the content of the files. Zartosht’s paper carefully and elegantly argued that while the use of hash-value matching to identify child sexual abuse materials was unlikely to require a warrant, the increasing prevalence of machine learning models that are able to “search” a vast majority of digital files raises concerns about the applicability of the binary search doctrine to the digital context. Throughout the semester, I could always count on Zartosht to contribute smart commentary on the week’s readings.

Zartosht is a leader in the Columbia Law School community, who brings passion and thoughtfulness—as well as an infectious good humor—to all his pursuits. He was awarded a John Paul Stevens Fellowship for his 1L summer and was named a Harlan Fiske Stone Scholar for his elite 1L academic performance. During his second year, Zartosht was a semi-finalist at the Harlan Fiske Stone Moot Court Competition, Columbia Law School’s annual moot court competition. Testifying to the high regard in which his peers hold him, Zartosht is also an incoming articles editor for the Science and Tech Law Review. He is a great pleasure to work with and would make a terrific member of any chambers team.

Motivated heavily by his upbringing as the son of a refugee from Iran, and an immigrant (in his early teens) himself, Zartosht is deeply committed to a public interest/service career. He is the recipient of a Max Berger ’71 Public Interest/Public Service Fellowship, thereby pledging himself to pursuing a career in the public sector immediately upon graduation. He has been making the most of his law school summers, working for advocacy organizations and the Department of Justice on cutting-edge issues at the intersection of law and technology.

This is an outstanding candidate. I highly recommend him.

Sincerely,

Matthew Waxman
Livi Librescu Professor of Law
Faculty Chair of the National Security Law Program

Matthew Waxman - mwaxma@law.columbia.edu - 212-854-0592

COLUMBIA LAW SCHOOL
435 West 116th Street
New York, NY 10027

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Zartosht Ahlers

Dear Judge Allen:

I write to enthusiastically support the application of Zartosht Ahlers – a Columbia Law School 3L (class of 2024) – to clerk in your chambers. He's flat-out terrific, with an extraordinary personal story, and I think you'd like him a lot.

I got to know Zartosht in his 1L year when I became his faculty mentor as part of the Public Interest/Public Service Fellowship he had been awarded. It was a pleasure to work with him from the very start, because of his infectious good humor, keen intelligence, maturity, breadth of interests, and enormous commitment to public interest and public service work.

By Zartosht's 2L year, I became extraordinarily familiar with his work, as he asked me to supervise his Note for the Science and Tech Law Review and also ached both my Criminal Adjudication class and the Cybersecurity, Data Privacy, and Surveillance Law seminar that I teach with my colleagues Matt Waxman and Andrew Tannenbaum.

Zartosht's work on his Note has been extraordinarily impressive. Unlike so many students, he came in with a plan and executed it beautifully, with his characteristic sharp intellect and refusal to accept the mushy analyses of others. Courts around the country, both federal and state, are increasingly confronted with Government applications for geofence warrants – warrants, generally directed at Google – that seek to identify devices (usually cellphones) present near a particular location at a particular time (usually a crime scene). In the face of the doctrinal uncertainties created by *Carpenter v. United States*, risk-averse law enforcement authorities have worked with Google to devise procedures for these reverse location searches that narrow down the scope of information the Government obtains via such warrants, procedures that a growing number of courts have accepted and/or modified. The collaborative development of these procedures, however, means that some basic aspects of geofence warrants have gone underexplored: what exactly does the Fourth Amendment require? Policy aside, do cellphone users really have a reasonable expectation of privacy in the anonymized data that Google currently hands over as an initial step of its geofence procedure? And once the Government gets anonymized location data for a particular device, why can't it simply use a subpoena to deanonymize a particular device?

Zartosht's readiness to ask and answer these basic questions – going to first constitutional principles -- brings a breadth of fresh air to the labored doctrinal discussions, shaped by the Google procedures that dominate the field. His cutting analysis and crystal-clear prose have been a pleasure to read as he has pushed through the paper. He responded to criticism with speed and was particularly impressive when he restructured the paper to conform to analytical changes.

Meanwhile, while working on his Note and taking a heavier courseload than most of his peers, Zartosht was a standout participant in my Criminal Adjudication class – regularly contributing invariably smart comments and writing a terrific exam. He was also an exceptional contributor to my Cybersecurity seminar, bringing a technical sophistication and sense of doctrinal nuance to bear on every topic. His final paper offered a wonderful example of both, drawing on binary search doctrine to argue that the Fourth Amendment does not require a warrant when hash-value matching is used to search for Child Sexual Abuse Material that has known “digital fingerprints” (hash values). Once again, the clarity and power of the analysis, and its readiness to concede weaknesses, was impressive indeed, as was the graceful prose.

As Zartosht's performance in the classes he took with me was invariably top-notch, I was surprised by some of his other grades – absolutely fine, but not superlative. I've no grand explanation, but would not be surprised if his grades only improve.

Zartosht's minimalist resolution of the geofence issue; his cyber seminar paper, and many of his comments during that seminar left me a bit confused. I knew his extensive public interest background – marijuana decriminalization work for the ACLU; refugee work for the Gaia Sustainable Management Institute; two years as an energy and climate policy fellow at the Wilderness Society, and most relevantly, an internship at the Surveillance Technology Oversight Project – yet he regularly advanced legal positions that, while careful and nuanced, were quite accommodating of law enforcement interests.

It wasn't that Zartosht had held back at the Oversight Project. Indeed, at my request, David Siffert, his supervisor there (and also a clinical adjunct at NYU Law), wrote me:

Zartosht was easily one of the best interns the Surveillance Technology Oversight Project has had during my time there. Zartosht's research and writing skills were excellent, and he was both responsible and extremely well-liked. But what really set Zartosht apart was his enthusiasm for the work. Zartosht threw himself into his projects with a sense of careful excitement, soaking up so much information that he was able to educate the entire STOP team about countless important legal issues. It was

Dan Richman - drichm@law.columbia.edu - 212-854-9370

a pleasure to work with Zartosht, and a pleasure to learn from him. As a former clerk on both a federal trial court (SDNY) and state high court (NY Court of Appeals), I am confident that Zartosht's interest in legal and factual issues, alongside his research and writing skills, will set him apart as an excellent law clerk.

Zartosht made everything clear when I asked him to reconcile his diverse commitments. His father, a political activist in Iran, fled that country in the wake of the Islamic Revolution and settled in one of the poorest neighborhoods in Berlin, where Zartosht grew up until, at thirteen, his parents brought him to the US for a better life. He has explained:

My father often portrays his own life as a cautionary tale, offering it to discourage me from pursuing a public service career. He reminds me of our families' financial difficulties and how his four decades of activism have done little to improve the lives of his Iranian co-patriots or allow him any professional success.

But I have never seen my fathers' career like that. I admire my father because he does the right thing for no other reason than because it's the right thing to do. I aspire to have a career like my father's—not a career of success or accolades, but one lived with integrity. I aspire to have the personal strength to make the decisions that align with my beliefs, even if it might result in a career that doesn't unfold to its full potential.

Zartosht learned English and ended up at Princeton, where, in addition to studying International Relations he "fell in love with America's public lands." That led to his post-graduate work at The Wilderness Society, where among other things he learned about governance:

At the end of the planning process for a specific region, the Department of Interior would publish a Resource Management Plan (RMP). While I came to TWS aspiring to throw unyielding blockades in the path of developers, I was much prouder of the resulting compromises: the RMP had undergone a complex process, received input from all stakeholders, and found a solution that was not ideal for any individual stakeholder but purported to best meet the needs of our pluralist society. I began to see the RMP as the product of our democracy in action.

He had a similar epiphany when working at STOP during his 1L summer, where he found a strategy focusing on impeding the enforcement of statutes enacted after a democratic process to be the antithesis of the collaborative and pluralist approach of his work at The Wilderness Society. And he arrived at a new goal:

By the end of my internship at STOP, I realized I wanted to work as a prosecutor. My work at TWS and the lessons I drew from my father's experiences with the Iranian Revolution led me to conclude that I wanted to work in a career that allowed me to effectuate stable change in society in a way that simultaneously strengthened our democratic institutions, not by putting limits on the power of these institutions. At the same time, I aspired to hold antisocial actors accountable for their self-serving behavior.

I think Zartosht will be a wonderful prosecutor and will do what I can to help him toward that goal. He has the personal integrity, keen intelligence, and intellectual humility that, combined with his antipathy to illegitimate exercises of power and his open personality make him the perfect candidate.

Personally, Zartosht is self-effacing, good humored and great company. Bottom line is that this is super-smart, hypercompetent, young lawyer with a capacious intellect and extraordinary writing skills who would be an absolute pleasure to work with and would be a spectacular law clerk.

Respectfully,

Daniel Richman

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am genuinely delighted to recommend Zartosht Ahlers for a clerkship in your chambers. He's a very special person—one of my favorite students from the several years I spent on the faculty at Columbia, and, indeed, of all my nearly 20 years of teaching. I think you'll be very pleased if you hire him: he'll do excellent work and you'll be glad to know him for the rest of your life.

Zartosht stood out from the beginning in Property as a student willing to speak forcefully on hard questions. He brought evident passion to questions of fairness in the law, voicing deep feeling for the plight of those who, for instance, have no property in a system of private ownership yet still need a place to go. He came to my office hours to discuss all sorts of questions, some connected with property law, others quite distinct: What can a democracy do about pernicious misinformation online? Why isn't the subway free to use? I had the impression of a mind constantly alight with ideas.

With the most impassioned students, the question is always whether they can deliver. Zartosht's exam showed that he can. He earned an A in my course and could easily have been one of the tiny handful of students to whom I am allowed to award an A+. He is as analytically acute and doctrinally sure-footed as he is creative and energetic. Had I been staying at Columbia (rather than returning, for family reasons, to Duke), I would certainly have asked him to serve as a teaching assistant, a high honor for Columbia students.

I've since learned more about Zartosht. His energy is extraordinary. This is a young person who, a week before his 1L fall exams, ran a 15K race in under 50 minutes, and a year earlier ran a half-marathon in under 70 minutes. During his 1L year he was running 80-90 miles per week and was a "sponsored runner" in the Central Park Track Club. (This means he had a corporate sponsor, the running brand Tracksmith.) Before law school, while working at the Wilderness Society, he found opportunities to take 24-hour hikes (hiking all night) along with intensive rock-climbing and trail-running. None of this seems to detract from his academic performance; nonetheless, in a sign of his priorities, he has stepped back from competitive running in his second year to concentrate on his studies.

His personal story is also remarkable. He's the son of an Iranian political refugee father and a German mother, who still speaks a different language with each parent (and is himself fluent in both Farsi and German as well as English). He spent his first 13 years in fairly real poverty in Germany, when his father worked a variety of menial jobs to support the family and kept up pro-democracy work in the Iranian diaspora. Zartosht tells me that his father is disillusioned by the lifelong disappointment of his political efforts, but Zartosht admires his father's commitment and hopes to do meaningful pro-democracy work himself.

I really can't overstate what a fine person Zartosht is—super-smart, impassioned, with boundless energy. Much of this will be apparent as soon as you meet him. Please let me assure you that he has the analytic focus and work ethic to go with his more overt strengths. I think he'll make a splendid clerk and I hope you'll decide to hire him.

Sincerely yours,

Jedediah Purdy
Raphael Lemkin Professor of Law

Jedediah Purdy - purdy@law.duke.edu - (212) 854-0593

Applicant Details

First Name **Manpreet**
Middle Initial **K**
Last Name **Bhandal**
Citizenship Status **U. S. Citizen**
Email Address mbhan5396@uchastings.edu

Address

Address

Street

1190 Mission St. Apt. 413

City

San Francisco

State/Territory

California

Zip

94103

Country

United States

Contact Phone Number **714-348-1459**

Applicant Education

BA/BS From **California State Polytechnic University,
Pomona**
Date of BA/BS **May 2020**
JD/LLB From **University of California, Hastings College
of the Law**
<http://uchastings.edu>
Date of JD/LLB **May 15, 2024**
Class Rank **20%**
Law Review/Journal **Yes**
Journal(s) **Hastings Law Journal**
Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Stewart, Therese
Therese.Stewart@jud.ca.gov
415 865-7350

Marcus, Richard
marcusr@uchastings.edu
(415) 565-4829

Wall-Cyb, Teresa
wallcybteresa@uchastings.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Manpreet K. Bhandal

1190 Mission St, #413 • San Francisco, CA 94103 • (714) 348-1459 • mbhan5396@uchastings.edu

May 20, 2023

The Honorable Judge Arenda L. Wright Allen
United States District Court, Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, Virginia 23510

Dear Judge Allen,

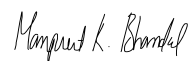
I am a rising third-year student at UC Hastings College of the Law, San Francisco. I am writing to express my strong interest in a clerkship position in your courtroom. After a summer judicial externship with The Honorable Justice Therese Stewart at the California Court of Appeal, I became interested in becoming a judicial clerk. I will be joining Perkins Coie this summer as a summer associate and hope that I can bring my experience from Perkins to your chambers.

During my second year of law school, I served as a staff editor on the Hastings Law Journal. In this role, I not only improved my writing skills by editing articles from practitioners, professors, and talented law students, I also wrote a journal note. My note explored the death penalty and its implications on the criminal justice system. I was also a teaching assistant in a writing centered Constitutional Law class where I had the opportunity to edit student work, further honing my writing skills. Last summer, while externing for Justice Therese Stewart, I authored a judicial opinion focusing on tort law in California. This allowed me to gain substantive research experience while also allowing me to work closely with Justice Stewart to improve my writing. This Fall, I will also be doing the Mediation Clinic at Hastings, which will allow me to mediate disputes in San Mateo Superior Court and the San Francisco Human Rights Commission. In addition, I will serve as the Supreme Court of California editor for the Hastings Law Journal and work closely with the California Constitution Center to write articles on constitutional issues affecting California.

Working at your office aligns well with my longstanding commitment to public service. I have enjoyed serving on multiple student organizations while in law school and working collaboratively with my peers and other professionals. I am also part of the Judicial Internship Opportunity Program and serve as one of the regional mentors for the program, connecting students with resources during their judicial externships.

My writing skills, record of academic excellence, and proven success in leadership roles have prepared me well for the rigors of working in your chambers. Thank you for taking the time to consider my candidacy.

Respectfully,



Manpreet K. Bhandal

Manpreet K. Bhandal

1190 Mission St, #413 • San Francisco, CA 94103 • (714) 348-1459 • mbhan5396@uchastings.edu

EDUCATION

University of California, Hastings College of the Law, San Francisco, CA

Juris Doctor Candidate, May 2024

GPA: 3.541 (Top 15% = 3.593)

- Hastings Law Journal, *Executive Supreme Court of California Editor*
- Legal Research & Writing II, *Best Oralist*
- Chancellor's Diversity and Equity Inclusion Working Group, *1L Student Member*
- South Asian Law Student Association, *Vice President of Alumni Relations*
- First-Generation Professionals, *Secretary*

California Polytechnic State University, Pomona, CA

Bachelor of Arts, History, May 2020

- Asian Islander Student Center, *Social Justice Leader*
- African American Student Center, *Diversity Ambassador*
- Sikh Student Association | History Club, *President*

EXPERIENCE

Mediation Clinic, San Francisco, CA

Student Mediator, Fall 2023

Perkins Coie, San Francisco, CA

Summer Associate, Summer 2023

Justice Therese Stewart, California Court of Appeal, First Appellate District, San Francisco, CA

Judicial Extern, Summer 2022

- Authored a judicial opinion on local tort law
- Planned meetings with Justice Stewart to discuss oral arguments
- Researched California Evidence Code issues pertaining to family law cases

Tsang and Associates, Artesia, CA

Legal Intern, Winter 2020

- Conducted and summarized intake interviews with new clients for immigration practice
- Researched and drafted waivers to stay deportation proceedings
- Collaborated with attorneys on filings and participated in strategy meetings

Subway, La Habra, CA

Manager, 2017-2020

- Created and adjusted work schedules for 10 employees
- Planned and revised delivery schedules based on special events and regular course of business
- Resolved issues with daily operations to ensure customer satisfaction and employee retention

United Sikh Movement, Riverside, CA

Southern California Coordinator, Summers 2016, 2017, 2018, 2019

- Initiated creation of Sikh Student Association chapters across college campuses
- Identified fundraising sources, developed ideas for events, and gave toolkit presentations.

LANGUAGES & INTERESTS

- Fluent in Punjabi and Hindi
- Enjoy Chinese Song Dynasty poetry, Gurmukhi calligraphy, and Tolstoy novels

University of California
College of the Law, San Francisco

NAME: Manpreet Kaur Bhandal
Academic Program: JD

Printed: 01 Jun 2023
ID No.: 0593601

Page: 1 of 1

21/FA FALL 2021
CIVIL PROCEDURE 105 15 A- R 4.0 4.0 14.80
CONTRACTS 110 15 A- R 4.0 4.0 14.80
TORTS 130 15 B R 5.0 5.0 15.00
LEGAL RESEARCH & WRITING I 131 58 A- R 3.0 3.0 11.10
16.0 16.0 55.70 3.481 3.481

22/SP SPRING 2022
CRIMINAL LAW 115 25 B+ R 4.0 4.0 13.20
PROPERTY 125 25 A- R 5.0 5.0 18.50
LEGAL RESEARCH & WRITING 2 970 30 B+ R 3.0 3.0 9.90
CONST. LAW 1: LAW & PROCESS 122 21 A R 4.0 4.0 16.00
16.0 16.0 57.60 3.600 3.541

22/FA FALL 2022
ANTITRUST 240 11 B+ I 3.0 3.0 9.90
CRIMINAL PROCEDURE 328 13 A- I 4.0 4.0 14.80
EMPLOYMENT LAW 435 11 B+ I 3.0 3.0 9.90
LEGAL ETHICS; PRACTICE OF LAW 490 11 A- I 3.0 3.0 11.10
CAPITAL PUNISHMENT SEMINAR 770 11 B+ I 2.0 2.0 6.60
WRITING REQ'T FOR LAW770 998 09 M N 0.0 0.0 0.00
JOURNAL MEMBERSHIP 985 11 CR N 1.0 1.0 0.00
16.0 16.0 52.30 3.487 3.523

23/SP SPRING 2023
STAT:LEGIS & ADMIN REGULATION 184 21 B- R 3.0 3.0 8.10
CIVIL PROCEDURE 2 275 21 B I 3.0 3.0 9.00
EVIDENCE 368 22 A- I 4.0 4.0 14.80
FEDERAL COURTS 376 21 B+ I 3.0 3.0 9.90
JOURNAL MEMBERSHIP 985 21 CR N 1.0 1.0 0.00
TEACHING ASSISTANT 980 07 CR N 1.0 1.0 0.00
15.0 15.0 41.80 3.215 3.457

CUMULATIVE TOTALS
Cred. Att. Cred. Cpt. GPA Cred. Grade Pts. GPA
63.00 63.00 60.00 207.40 3.457

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write in support of Manpreet Bhandal's application for a clerkship with your chambers. Manpreet served as an extern in my chambers during the summer of 2022, and I found her thoroughly delightful for many reasons.

First, Manpreet is a strong writer and analytical thinker. She was a rising 2L at the time and so had only one year of law school under her belt. Yet she had mastered basic research and writing skills and was developing strong legal reasoning skills. I had her work with her fellow intern on an appeal in a tort case in which summary judgment had been granted and the issues were both legal and factual. The case involved sovereign immunity statutes that limit tort liability for government entities. The law itself was complex for the externs, and the summary judgment procedure added to the complexity. Manpreet and her fellow extern worked together on the project and prepared both outlines and drafts of the opinion, which proved very helpful to me. The quality of Manpreet's work was very good and she was a dedicated individual who gave her all to the externship.

Second, Manpreet was open to feedback and to learning. She is a good listener, does not take critique as criticism and she absorbs what she learns and uses it.

Third, Manpreet has a wonderful personality. She is thoughtful, deliberate and unusually mature for a person her age. She has a quiet self-confidence that is coupled with genuine humility. She worked exceptionally well with her fellow extern and is a good team player. I worked with her directly and enjoyed her company that summer. She was working in the courthouse and spent significant time in chambers with me, which was a welcome respite from COVID-related distancing. Her warmth and thoughtful demeanor were a balm during a trying time.

In short, Manpreet has the skills and temperament to make an excellent law clerk, and I am confident she will be of great assistance to the judge or judges who hire her. Please feel free to contact me if you would like additional information.

Very truly yours,

Therese M. Stewart

Therese Stewart - Therese.Stewart@jud.ca.gov - 415 865-7350

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Manpreet Bhandal, who is completing her second year of law school here, is applying to be your law clerk after graduation. She has asked me to write in support of her application, and I am happy to do so because she has been a very good student and is an exemplary of our community.

Ms. Bhandal was a student in my Civil Procedure I course in her first semester of law school. Students typically find this course difficult because it deals with topics they have not addressed previously and they find these topics rather dry and abstract. Ms. Bhandal was not like that. Instead, she was engaged throughout the semester and a frequent contributor in class. On the final exam (with essay questions modeled on recent court decisions), she did an excellent job, receiving an A- for the course. She got similar grades in her other courses.

She has also chosen courses that should prepare her to be an outstanding law clerk. Right now, she is in my Civil Procedure II course, and also in Federal Courts and Evidence. Last semester, she took Antitrust, Criminal Procedure, and Employment Law, all courses that cover topics a law clerk should know about. In my Civil Procedure II class, as during her first year, Ms. Bhandal has been an active participant in class discussions.

So she has a very good and broad-based law school record. She's also an editor on the Hastings Law Journal. She was recognized as Best Oralist in Legal Writing and Research. And she has been a real standout in community service -- serving as a student member of a law school working group, and vice president of two student associations -- the American Constitution Society and the South Asian Law Student Association. In this, she is carrying forward on her outstanding extracurricular work from pre-law school days, including serving then as President of a student association and additionally serving on other associations.

Perhaps more pertinently, she already has law clerk experience, having served during Summer 2022 as a judicial extern to Justice Therese Stewart of the California Court of Appeal.

On top of all that, she's a really nice person, exactly the sort of person you would like to have in chambers. So I strongly urge you to give every consideration to Manpreet Bhandal's application. If I can provide further information, please do not hesitate to contact me, either at the phone number above or at my home number -- 655-6086.

Sincerely,

Richard L. Marcus
Horace O. Coil ('57) Chair in Litigation

Richard Marcus - marcusr@uchastings.edu - (415) 565-4829

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am honored to write this recommendation on behalf of Manpreet Bhandal. She will be an exceptional judicial clerk because she is an effective problem-solver, an excellent writer, and an engaged, productive collaborator who works with high integrity and a growth mindset. I have known her as a student in my legal research and writing course and as a leader on campus. I am grateful to have had the good fortune to work with this extraordinary law student. I give her my highest recommendation for a clerkship.

Ms. Bhandal is a disciplined problem-solver who employs sharp attention to detail and a commitment to useful processes. She asks great questions and remains curious as she works through legal problems. She moves toward the difficult parts of a problem, establishes comfort with the technical aspects of the law and how to explain it, and thrills to crafting solutions. Likewise, she is a studious writer who came to law school with strong narrative and analytical skills. She maintained a fluid, yet precise style as she adapted quickly to the solid structure of legal writing. Her work is efficient and a pleasure to read.

As a student in my legal writing class, she was uncommonly good because she engaged with both the course material and her peers. She embraced challenging concepts with sincere interest and in so doing, she developed expertise in many researching and writing skills. In addition to her contributions to class discussion and oral argument practices, her integrity and kindness lifted class performance. Overall, last year's students produced stronger papers than past groups. Ms. Bhandal's contributions to class and willingness to coach her peers as she gained understanding had a strong impact on student improvement.

It is no surprise that Ms. Bhandal was selected as the Supreme Court of California Articles Executive Editor for the UC Law SF Journal. She has the necessary leadership and technical abilities in spades. I also have no doubt that she will balance this position with her schoolwork and clerkship at Perkins Coie. Ms. Bhandal enjoys a challenge, and I have met few people in or outside the law school who can match her grace as she moves through it all.

Finally, Ms. Bhandal is particularly adept at overcoming challenges because of her growth-oriented mindset. She is a first-generation law student who has made her own way to a professional career since high school. She makes no excuses and sees mistakes as opportunities. This mindset keeps her open to taking the kinds of intellectual risks that will be valued in the court. I recommend Ms. Bhandal highly for a clerkship, and I welcome additional requests for information to support her application.

Truly yours,

Teresa Wall-Cyb

Teresa Wall-Cyb - wallcybteresa@uchastings.edu

Applicant Details

First Name	Holl
Middle Initial	M.
Last Name	Chaisson
Citizenship Status	U. S. Citizen
Email Address	hmc5wn@virginia.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>2104 Arlington Blvd., Apt 13</div> <div>City</div> <div>Charlottesville</div> <div>State/Territory</div> <div>Virginia</div> <div>Zip</div> <div>22903</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	2404390755

Applicant Education

BA/BS From	Houghton College
Date of BA/BS	May 2016
JD/LLB From	University of Virginia School of Law
	http://www.law.virginia.edu
Date of JD/LLB	May 21, 2023
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Virginia Environmental Law Journal
	Virginia Law Review
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships **No**
Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Barzun, Charles
cbarzun@law.virginia.edu
(434) 924-6454
Gilbert, Michael
mgilbert@law.virginia.edu
434-243-8551
Palmore, Joseph
JPalmore@mofo.com
(202) 887-6940

References

Deanne E. Maynard, 202-887-8740, dmaynard@mofo.com

Seth Lloyd, 202-887-6946, slloyd@mofo.com

Scott Ballenger, 202-701-4925, sballenger@law.virginia.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Holl M. Chaisson
2104 Arlington Blvd., Apt. 13
Charlottesville, VA 22903
hmc5wn@virginia.edu | (240) 439-0755

June 7, 2023

The Honorable Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
Walter E. Hoffman U.S. Courthouse
600 Granby Street
Norfolk, VA 23510

Dear Judge Allen:

I am a recent graduate of the University of Virginia School of Law interested in obtaining a clerkship in your chambers for the 2025-27 term. I intend to take the District of Columbia bar in July 2023 and start my legal career as an associate at Morrison Foerster in Washington. Though I am beginning my career at a firm, I plan to make the transition to public service and see a clerkship in your chambers as a step towards that goal.

As a trans, nonbinary lawyer, I am interested in clerking as a means to increase the presence and impact of LGBTQ+ lawyers in federal court. My interest in clerking on your court stems from my experience with trial practice during my 1L summer internship at the DOJ. I loved the fast-paced environment and strategic considerations involved from the other side of the bench and think that I would similarly enjoy the clerking experience—both watching court in action and being a part of the decisionmaking enterprise.

I think I would be particularly suited to your chambers because I have a strong track record of excelling in positions that require diligence and attention to detail. My roles as an appellate paralegal, research assistant, and executive editor on the *Virginia Law Review* all demanded precise and careful work. I honed my writing skills this past year in two ways: drafting and revising briefs with the Appellate Litigation Clinic and writing my student Note, a project that resulted in a publication offer from the *Virginia Law Review* and has been featured on the [Election Law Blog](#). I think my experience demonstrates that I am an industrious researcher who works well under pressure and would thrive as clerk in your chambers.

I am enclosing my resume, law school, graduate, and undergraduate transcripts, and a writing sample. You will also be receiving letters of recommendation from Vice Dean Michael D. Gilbert, Professor Charles Barzun, and Joseph R. Palmore.

Thank you for considering my application.

Sincerely,

Holl M. Chaisson
(they/them/theirs)

Holl M. Chaisson

2104 Arlington Blvd., Apt. 13, Charlottesville, VA 22903 | hmc5wn@virginia.edu | 240.439.0755

EDUCATION

University of Virginia School of Law, Charlottesville, VA

J.D., May 2023

- *Virginia Law Review*, Executive Editor; Membership Selection Committee
- *Virginia Environmental Law Journal*, Editorial Board
- Raven Society, Member
- Lambda Law Alliance, Career Development and Alumni Relations Chair
- Pro Bono Challenge Recipient (awarded to students who log 75+ hours of pro bono work prior to graduation)

Yale Divinity School, New Haven, CT

M.A.R., Religion & Ethics, May 2018

- Mary Cady Tew Prize (awarded to four students for exceptional ability in philosophy, literature, ethics, or history during the first year of study)

Houghton College, Houghton, NY

B.A., Philosophy (Minor: Religion), *summa cum laude*, May 2016

EXPERIENCE

Morrison & Foerster LLP, Washington, DC

Associate, Expected November 2023

Morrison & Foerster LLP, Washington, DC

Summer Associate, May 2022 - July 2022

- Assisted in drafting amicus brief on behalf of local governments as amici curiae in *Merrill v. Milligan* (S. Ct. Nos. 21-1086, 21-1087)
- Researched and drafted memo discussing the enforcement of recent ITAR cases for client use
- Conducted interviews of Afghan refugees for the purpose of drafting an amicus brief addressing harms resulting from SIV processing delays

United States Department of Justice, Criminal Division, Fraud Section, Washington, DC

Legal Intern, June 2021 - July 2021

- Drafted response brief opposing a motion for new trial in a health care fraud case
- Researched applicability of law of the case doctrine for a response to a motion to dismiss

Morrison & Foerster LLP, Washington, DC

Paralegal, Appellate and Supreme Court Practice, June 2018 - August 2020

- Reviewed, cite checked, and filed over 100 briefs and other papers in the United States Supreme Court, all thirteen Circuit Courts, and several state appellate courts
- Conducted factual and legal research for practice group business development, including tracking opinion data to highlight trends for practitioners in the Ninth and Federal Circuits

PUBLICATION

Note, *The Impermissibility of Sex as a Voter Qualification*, 109 VA. L. REV. (forthcoming June 2024)



UNIVERSITY OF VIRGINIA
OFFICE OF THE UNIVERSITY REGISTRAR
P.O. BOX 400203
CHARLOTTESVILLE, VA 22904-4203
www.virginia.edu/registrar

Holl M Chaisson

06/09/2023

Date Printed

COURSE NUMBER	COURSE TITLE	GRADE	CREDITS	COURSE NUMBER	COURSE TITLE	GRADE	CREDITS
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2022 Fall

Issued / Mailed To:

HOLL CHAISSON

School:	School of Law		
Major:	Law		
LAW 6104	Evidence	B+	4.0
LAW 7071	Professional Responsibility	B+	3.0
LAW 8602	Appellate Litigatn Clinic (YR)	CR	4.0
LAW 8811	Independent Research	A	1.0
LAW 9089	Seminar in Ethical Values (YR)	YR	0.0

2023 January

National Id: *****4349
Birthdate: 03/03/XX

School:	School of Law		
Major:	Law		
LAW 7501	Spec Topics Short Course (SC)	A-	1.0
Course Topic:	Social Id, Critcl Theory & Law		

2023 Spring

Degrees Conferred

Confer Date: 05/21/2023
Degree: Juris Doctor
Major: Law

School:	School of Law		
Major:	Law		
LAW 7062	Legislation	B+	4.0
LAW 8603	Appellate Litigatn Clinic (YR)	H	4.0
LAW 8810	Directed Research	CR	1.0
LAW 9090	Seminar in Ethical Values (YR)	CR	1.0
LAW 9341	Law of Corruption	A	3.0
Honor:	Raven Society		

Beginning of Law Record

2020 Fall

School:	School of Law		
Major:	Law		
LAW 6000	Civil Procedure	A-	4.0
LAW 6002	Contracts	A-	4.0
LAW 6003	Criminal Law	B+	3.0
LAW 6004	Legal Research and Writing I	S	1.0
LAW 6007	Torts	B+	4.0

2021 Spring

School:	School of Law		
Major:	Law		
LAW 6001	Constitutional Law	A-	4.0
LAW 6005	Lgl Research & Writing II (YR)	S	2.0
LAW 6006	Property	B+	4.0
LAW 6112	Environmental Law	A	3.0
LAW 7023	EmPLY Law: Contrcts/Torts/Stat	A-	3.0

2021 Fall

School:	School of Law		
Major:	Law		
LAW 6105	Federal Courts	B+	4.0
LAW 7189	Internet Law	B+	2.0
LAW 7740	Advis Brd Debt Restruct (SC)	B+	1.0
LAW 8004	Con Law II: Speech and Press	B+	3.0
LAW 8025	Advanced Contracts	A-	3.0

2022 Spring

School:	School of Law		
Major:	Law		
LAW 6113	Intro to Law and Business	B	2.0
LAW 7009	Criminal Procedure Survey	B+	4.0
LAW 7090	Regulatn of Political Process	B+	3.0
LAW 9248	Therptc Jus Evol Role Spec Crt	B+	3.0
LAW 9357	Identity, Law, & Politics Sem	A-	3.0

End of Law School Record



Louisa Hawthorne
UNIVERSITY REGISTRAR

Date Printed: Jul 22, 2019

Houghton College - 002734
Office of the Registrar
1 Willard Avenue , Houghton, NY 14744

Page 1 of 2

Name: Chaisson, Holly M

DOB: Mar 3

Program/Degree/Curriculum:
Undergraduate/Bachelor of Arts/Philosophy
Undergraduate/Minor/Religion

Degree Awarded:
Bachelor of Arts
Minor

Date Granted:
May 14, 2016
May 14, 2016

Previous Institution: Advanced Placement, UN1
Urbana High School, HS diploma
International Baccalaureate, UN1

Honors: Summa Cum Laude
Cumulative GPA: 3.913

Course Id	Title	Grade	Credits	QPnts		
Summer 2012 (Jun 4, 2012 - Jul 30, 2012)						
BIBL 101	Biblical Literature	A	4.00	16.00		
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	4.00	4.00	4.00	4.00	16.00	4.000
Cum	4.00	4.00	4.00	4.00	16.00	4.000
Fall Transfer 2012						
Advanced Placement - 000000						
ECON 211	Princ Macroeconomics	TR	4.00	0.00		
ENGL 202	Eng Lit/Comp	TR	4.00	0.00		
HIST 102	Wes Civ II 1650-Pres	TR	3.00	0.00		
International Baccalaureate - 000000						
WRIT 101	Writing Liberal Arts	TR	4.00	0.00		
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	15.00	0.00	15.00	0.00	0.00	0.000
Cum	19.00	4.00	19.00	4.00	16.00	4.000
Fall 2012 (Sep 3, 2012 - Dec 21, 2012)						
ART 284	Intr Digital Imaging	A-	4.00	14.68		
BIBL 221	Biblical Interpretatn	A	4.00	16.00		
INTS 102	Transtns:Succeedg@HCP		1.00	0.00		
INTS 102	Transtns:Succeedg@HCNG		0.00	0.00		
REL 231	Judaism	A	2.00	8.00		
REL 232	New Relig Movements	A	2.00	8.00		
SOC 243	CulturalAnthropology	A	4.00	16.00		
Dean's Honor list						
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	17.00	17.00	17.00	16.00	62.68	3.918
Cum	36.00	21.00	36.00	20.00	78.68	3.934
Spring 2013 (Jan 14, 2013 - May 7, 2013)						
BIBL 395	ST:1-2 Thessalonians	A	2.00	8.00		
CHEM 187	Intro to Nutrition	A-	3.00	11.01		
INTS 153	Hnrs:East Meets West	A	9.00	36.00		

Course Id	Title	Grade	Credits	QPnts		
Spring 2013 (Jan 14, 2013 - May 7, 2013)						
PHED 125	Downhill Skiing	P	0.00	0.00		
Dean's Honor list						
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	14.00	14.00	14.00	14.00	55.01	3.929
Cum	50.00	35.00	50.00	34.00	133.69	3.932
Mayterm 2013 (May 14, 2013 - Jun 7, 2013)						
Other						
INTS 153	Hnrs:East Meets West	A	3.00	12.00		
OCP 942	East Meets West	NG	0.00	0.00		
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	3.00	3.00	3.00	3.00	12.00	4.000
Cum	53.00	38.00	53.00	37.00	145.69	3.938
Fall 2013 (Sep 2, 2013 - Dec 20, 2013)						
PHIL 243	Ancient Philosophy	A-	4.00	14.68		
PHIL 300	ChristPostMod&Beyond	A	4.00	16.00		
POLS 295	EMW HonorsPolitclSci	A-	3.00	11.01		
REL 221	Hinduism + Buddhism	A	2.00	8.00		
THEL 340	The Nature of God	A	2.00	8.00		
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	15.00	15.00	15.00	15.00	57.69	3.846
Cum	68.00	53.00	68.00	52.00	203.38	3.911
East Meets West Honors Curricula completed						
Spring 2014 (Jan 13, 2014 - May 6, 2014)						
BIBL 355	Biblical Theology I	A	2.00	8.00		
PHIL 222	Logic+Crit Thinking	B+	4.00	13.32		
REL 225	Taoism+ Confucianism	A	2.00	8.00		
THEL 313	Systematic Theology	A	4.00	16.00		
	Attempt	Earned	Total	GPACrd	QPnts	GPA
Term	12.00	12.00	12.00	12.00	45.32	3.777
Cum	80.00	65.00	80.00	64.00	248.70	3.886

*** CONTINUED ON NEXT PAGE ***

Date Processed

IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED, TRANSCRIPTS
MAY NOT BE RELEASED TO A THIRD PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT

Date Printed: Jul 22, 2019

Houghton College - 002734
Office of the Registrar
1 Willard Avenue , Houghton, NY 14744

Page 2 of 2

Name: Chaisson, Holly M

DOB: Mar 3

Program/Degree/Curriculum:
Undergraduate/Bachelor of Arts/Philosophy
Undergraduate/Minor/Religion

Degree Awarded:
Bachelor of Arts
Minor

Date Granted:
May 14, 2016
May 14, 2016

Previous Institution: Advanced Placement, UN1
Urbana High School, HS diploma
International Baccalaureate, UN1

Honors: Summa Cum Laude
Cumulative GPA: 3.913

Course Id	Title	Grade	Credits	QPnts
Mayterm 2014 (May 13, 2014 - Jun 6, 2014)				
PHIL 230	Philosophy in Film	A	3.00	12.00
	Attempt	Earned	Total	GPACrd
Term	3.00	3.00	3.00	3.00
Cum	83.00	68.00	83.00	67.00
	QPnts	GPA		
	12.00	4.000		
	260.70	3.891		
Fall Transfer 2014				
Eastern University - 000000				
TRCR COM399	Comp & Rhetoric	TR	3.00	0.00
TRCR ENG398	Relat of Rel & Lit	TR	3.00	0.00
TRCR PHI396	Soc Iss Phil Persp	TR	3.00	0.00
TRCR PHI397	Phil Persp Human Exp	TR	3.00	0.00
TRCR SOC395	Iss Contmp Soc Crit	TR	4.00	0.00
	Attempt	Earned	Total	GPACrd
Term	16.00	0.00	16.00	0.00
Cum	99.00	68.00	99.00	67.00
	QPnts	GPA		
	0.00	0.000		
	260.70	3.891		
Courses taken through a special consortium agreement with Eastern University - Oregon Extension				
Fall 2014 (Sep 1, 2014 - Dec 19, 2014)				
Other				
OCP 915	Spec Consort Agrmt		0.00	0.00
Spring 2015 (Jan 12, 2015 - May 5, 2015)				
INDS 321	Hnrs:DoingUntoOthers	A	1.00	4.00
PHIL 246	LateMod+Contemp Phil	A	4.00	16.00
PHIL 322	Philosophy of Law	A-	2.00	7.34
PHIL 485	PhilTheol:Providence	A	4.00	16.00
PHIL 491	Study Paul Ricoeur	A	4.00	16.00
Dean's Honor list				
	Attempt	Earned	Total	GPACrd
Term	15.00	15.00	15.00	15.00
Cum	114.00	83.00	114.00	82.00
	QPnts	GPA		
	59.34	3.956		
	320.04	3.903		
Fall 2015 (Aug 31, 2015 - Dec 18, 2015)				
BIOL 336	Animal Behavior	A	4.00	16.00
BIOL 336	Animal Behavior	NG	0.00	0.00
INDS 322	HnSem:George Steiner	A	1.00	4.00
PHED 126	Golf	A-	0.50	1.84
PHIL 290	ST:Medieval Philsphy	A-	2.00	7.34

Course Id	Title	Grade	Credits	QPnts
Fall 2015 (Aug 31, 2015 - Dec 18, 2015)				
PHIL 491	Independent Study	A	4.00	16.00
PHIL 495	SrCap:PhilColloquium	A	2.00	8.00
Dean's Honor list				
	Attempt	Earned	Total	GPACrd
Term	13.50	13.50	13.50	13.50
Cum	127.50	96.50	127.50	95.50
	QPnts	GPA		
	53.18	3.939		
	373.22	3.908		
Spring 2016 (Jan 11, 2016 - May 10, 2016)				
CRFM 332	Christn FormatnYouth	A	2.00	8.00
PHED 111	Wellness Lab	B-	0.50	1.34
PHIL 375	Kierkegaard	W	4.00	0.00
PHIL 491	Independent Study	A	4.00	16.00
THEL 334	StudiesTheol: Luther	A	2.00	8.00
THEL 482	SrCap:Sem inTheology	A	2.00	8.00
THEL 491	Independent Study	A	2.00	8.00
Dean's Honor list				
	Attempt	Earned	Total	GPACrd
Term	16.50	12.50	12.50	12.50
Cum	144.00	109.00	140.00	108.00
	QPnts	GPA		
	49.34	3.947		
	422.56	3.913		
Total Credits Taken:			109.00	
Total Transfer Credits:			31.00	
Overall Credits:			140.00	
End of Transcript				

Date Processed

IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED, TRANSCRIPTS MAY NOT BE RELEASED TO A THIRD PARTY WITHOUT THE WRITTEN CONSENT OF THE STUDENT

June 05, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to recommend highly Holl Chaisson for a clerkship in your chambers. Holl is an incredibly curious and thoughtful person, who I think would make a terrific clerk in your chambers.

I got to know Holl the fall of their second year when they enrolled in my Evidence class. I teach Evidence in a fairly traditional way, using a combination of Socratic method, lecture, and voluntary class discussion. Holl's class had only 46 students in it, which was much smaller than my typical Evidence class because it was in the fall and so had no first-year students. That fact meant that I got to know the students better than I normally do. Holl impressed me throughout the semester because in class they frequently asked questions. And when they did so, they seemed genuinely engaged in the material in a way that is relatively rare—especially for a class of only 2Ls and 3Ls. The questions Holl asked invariably expressed a mix of skepticism and curiosity that seemed to me exactly the right one for a class on the Federal Rules of Evidence. On the final exam, Holl did well, earning a B+ in the course.

Holl also shined in a January-term class they took with me this past January, but how it came about that Holl was even in the class itself says much about their character. In preparing for the Evidence exam in December, Holl once attended my office hours with several other students. That night they emailed me, letting me know very politely that I had “misgendered” them, by referring to them as “her” (at the time they went by “Holly”). I immediately responded and apologized, explaining that I had had no idea they identified as non-binary (still a relatively new concept to me). But they wrote back saying very nicely that I should not feel bad and told me a little bit more about their background and time in law school. We then continued the email exchange, in which we discussed various matters, including Holl's time in Divinity School, their future plans, and many other things. We then decided to set up a lunch in January to chat more.

It was at that lunch that I told them about the J-term class I was teaching the following week entitled, “Social Identity, Critical Theory, and the Law,” along with a philosopher from Dartmouth named David Plunkett. They enrolled in the course that day and ended up being the star of the group. The topics we covered in the class – race, gender, class, ideology, critique – were ones of intense intellectual and personal interest to Holl, so perhaps it was no surprise that each day of the class, they were among the most articulate and thoughtful students in the class. Nor were they ever defensive or combative when skeptical suggestions were raised about various aspects of what is labeled “identity politics.” We have not yet assigned final grades for that class, but Holl's final paper, in which they compared the concept of “transgenderism” to “transracialism” showed considerable thought and sophistication.

Holl's performance in my classes has been about typical of their law-school performance overall. After five semesters, they have a GPA of 3.46, which places Holl right in the middle of their class. Holl has also been deeply engaged with the intellectual and extracurricular life of the law school. They serve on the editorial board of the Virginia Environmental Law Journal and worked as an Executive Editor of the Virginia Law Review. They also served as Career Development and Alumni Relations Chair of Lambda Alliance.

None of these facts, however, quite do justice to Holl or explain what makes them stand out. Holl is one of the most interesting and impressive students I've ever had the privilege of teaching. Consider this: Holl is a first-generation law student who comes from a working-class background (father is a plumber), who first went to a very small, very Christian college and then to Yale Divinity School, and who identifies as trans / non-binary. That is someone with a unique perspective, one quite different from that of the typical UVA law student. I think that has been tough for Holl, but everything I've seen of Holl makes me think that such experiences have only made them more independent, confident, and capable.

For all these reasons, I think Holl will make a great judicial clerk. Still, if you have any questions about them, or would like to discuss their candidacy any further, please do not hesitate to email me (cbarzun@virginia.edu) or call me at any time (434-924-6454), and I will call you back at your convenience.

Sincerely,

Charles L. Barzun

Charles Barzun - cbarzun@law.virginia.edu - (434) 924-6454

June 05, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend with immense enthusiasm Holl Chaisson for a clerkship in your chambers. Holl is a first-generation law student and a very smart, determined, and professional person. Holl compares very favorably to other students of mine who have clerked for federal and state judges and has my strong recommendation.

I got to know Holl in the Spring of 2022 when they (Holl's pronouns are "they/them") enrolled in my course titled Regulation of the Political Process. The class covers everything from the Voting Rights Act to campaign finance, and it emphasizes the First and 14th Amendment doctrine. I had 72 students, including the Editor-in-Chief of the Virginia Law Review and several other local luminaries. Holl was outstanding in the group. Their engagement and sharp insights were clear to me and everyone else.

This semester Holl is taking a seminar from me titled The Law of Corruption. The course covers a variety of topics including bribery, campaign finance, presidential pardons, and the Emoluments Clause. We're approaching the halfway point of the semester, and I can say without hesitation that Holl is the strongest student in the room. They participate actively in every class session and consistently demonstrate a depth of thought that outpaces the competition.

Holl is writing a student note under my supervision. The note was inspired by a handful of news reports on trans persons being denied access to the ballot because the gender marker on their driver's license does not match the information in their voter registration. In pursuing this topic, Holl has uncovered a fascinating panoply of stories, cases, and statutes on the role of gender in voter verification. Some states do not direct poll workers to match voters' gender, yet poll workers occasionally do (or attempt to), and other states do direct poll workers to match gender, creating a variety of challenges not only for trans persons but for many others whose physical appearance does not match the gender data on file. I am confident that the note will be published and rightfully garner attention.

Separate from academics, Holl has been a model of engagement at UVA Law, serving as an editor on two journals, assuming leadership roles in Lambda (an organization for LGBTQ+ students), and nurturing our small but impactful trans community. Much of this is apparent from Holl's resume. What the resume does not show is Holl's personal side. They are unfailingly friendly and professional. They are kind, always composed, and always thoughtful. I believe Holl would make an excellent addition to your chambers.

Sincerely,

Michael Gilbert

Michael Gilbert - mgilbert@law.virginia.edu - 434-243-8551

MORRISON FOERSTER

2100 L STREET, NW
SUITE 900
WASHINGTON
DC 20037

TELEPHONE: 202.887.1500
FACSIMILE: 202.887.0763

WWW.MOFO.COM

MORRISON & FOERSTER LLP

AUSTIN, BEIJING, BERLIN, BOSTON,
BRUSSELS, DENVER, HONG KONG,
LONDON, LOS ANGELES, MIAMI,
NEW YORK, PALO ALTO, SAN DIEGO,
SAN FRANCISCO, SHANGHAI, SINGAPORE,
TOKYO, WASHINGTON, D.C.

April 19, 2023

Writer's Direct Contact
+1 (202) 887-6940
JPalmore@mofo.com

Dear Judge:

I'm writing to enthusiastically recommend Holl Chaisson for a clerkship in your chambers. Holl is the complete package: smarts, unflappability, good humor, and collegiality.

I worked very closely with Holl for two years when they served as the paralegal in Morrison Foerster's Appellate and Supreme Court group, which I co-chair. This is a demanding position with a steep learning curve. Our paralegal must quickly master the Federal Rules of Appellate Procedure, Supreme Court rules, and local court rules. They must learn how to navigate ECF and other electronic filings systems. They must learn how to cite-check briefs—checking every single cited reference for accuracy—and absorb how critical that unglamorous task is to ensure the integrity of all our filings.

Holl came to us without any background in the law; they had just graduated with a master's in religion and ethics from the Yale Divinity School. They were thrown right into the demanding paralegal role with just a bit of overlap with their predecessor. They thus had to almost immediately get up to speed and provide critical support to a busy appellate practice. And they succeeded beyond all our expectations. I've worked with many paralegals during my career, and I don't hesitate in saying that Holl is at the top of the list. They were diligent and dogged; they knew when to ask for guidance and when to figure things out on their own; and they never lost their cool or their smile.

We've watched Holl's successes at UVA Law with pride—executive board of the *Virginia Law Review*, major role with the Lambda Law Alliance, two Fourth Circuit arguments through the appellate clinic, and summer job at DOJ. And we thought so highly of Holl that we recruited them back to the firm as a summer associate (and will welcome them as a full-time litigation associate later this year). During Holl's summer, I had the pleasure of working with them on a Supreme Court amicus brief and was thrilled with their insightful contributions to the project.

I know you will be flooded with incredibly qualified clerkship applicants, but I hope you give Holl's materials a close look. I would be happy to speak to you about Holl and answer any questions you might have.

MORRISON FÖERSTER

April 19, 2023

Page Two

Sincerely,

Joseph R. Palmore
Managing Partner, DC

Applicant Details

First Name **Greta**
 Last Name **Chen**
 Citizenship Status **U. S. Citizen**
 Email Address greta.chen@nyu.edu
 Address

Address
Street
801 15th St S
City
Arlington
State/Territory
Virginia
Zip
22202
Country
United States

Contact Phone Number **2052389352**

Applicant Education

BA/BS From **Duke University**
 Date of BA/BS **May 2021**
 JD/LLB From **New York University School of Law**
<https://www.law.nyu.edu>
 Date of JD/LLB **May 22, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **New York University Law Review**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships **No**
 Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Johnson, Gail
gail.k.johnson@usdoj.gov
Hershkoff, Helen
helen.hershkoff@nyu.edu
212-998-6715
Yoshino, Kenji
kenji.yoshino@nyu.edu
212-998-6421

References

Raymond Audain, Senior Counsel at NAACP Legal Defense Fund,
(212) 965-7700, raudain@naacpldf.org; David Simson, Professor at
New York Law School, (212) 431-2192, david.simson@nyls.edu;
James Roberts, Partner at Burr & Forman LLP, (205) 458-5322,
jroberts@burr.com

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Greta Chen
801 15th Street S, Apt 617
Arlington, VA 22202
(205) 238-9352
greta.chen@nyu.edu

June 12, 2023

The Honorable Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, VA 23510

Dear Judge Allen:

I am a rising third-year student at New York University School of Law seeking a clerkship in your chambers for the 2025-27 term or any term thereafter.

Although I grew up in Alabama, my family has since relocated to Richmond, Virginia, and I am eager to return to this area after graduation. Additionally, I hope to pursue a career in civil rights litigation, and I am particularly interested in clerking for you because of your commitment to public service. Finally, clerking at the Eastern District of Virginia would allow me to work on a wide range of cases in a fast-paced environment, giving me the opportunity to learn from the strategies of practicing attorneys while witnessing how disputes are resolved based on both facts and law.

Attached please find my resume, transcript, and writing sample. The writing sample is a memorandum I wrote during my summer employment at the U.S. Department of Justice. My letters of recommendation are from Helen Hershkoff, Kenji Yoshino, and Gail Johnson. Professor Hershkoff taught my Civil Procedure class, and I worked with her to update the Federal Practice and Procedure supplementation last year. She can be reached at helen.hershkoff@nyu.edu or (212) 998-6285. Professor Yoshino was my Constitutional Law instructor, and I helped draft and revise portions of his article about transgender rights. He can be reached at kenji.yoshino@nyu.edu or (212) 998-6421. Supervisory Trial Counsel Gail Johnson oversaw my work last summer at the Department of Justice, and I consider her a close mentor. She can be reached at gail.k.johnson@usdoj.gov or (202) 616-4280.

If you need any additional information, please do not hesitate to contact me at the above email address or telephone number. Thank you for your consideration, and I look forward to hearing from you.

Respectfully,



Greta Chen

GRETA CHEN

801 15th Street S, Apt 617, Arlington, VA 22202 • (205) 238-9352 • greta.chen@nyu.edu

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, J.D. Candidate, May 2024

GPA: 3.73

Honors: *New York University Law Review*, Executive Editor

Robert McKay Scholar—*top 25% of class after four semesters*

Robert A. Katzmman Fellow—*stipend to conduct research for Katzmman Symposium*

Chesler Scholarship in Litigation—*for demonstrated talent in civil trial litigation*

Activities: Suspension Representation Project, Case Manager and Student Advocate

Asian-Pacific American Law Students Association, Co-Chair

DUKE UNIVERSITY, B.S. in Economics, May 2021

GPA: 3.86

Honors: University Scholars Finalist—*partial tuition scholarship based in part upon academic merit*

Activities: Debating Society, Secretary

Sanford School of Public Policy, Social Media Intern

EXPERIENCE

WILMER CUTLER PICKERING HALE AND DORR LLP, Washington, DC

Summer Associate, May 2023–July 2023

RACIAL EQUITY STRATEGIES CLINIC, NAACP LEGAL DEFENSE AND EDUCATIONAL FUND, New York, NY

Legal Intern, January 2023–May 2023

Analyzed legal issues related to redistricting litigation, such as the scope of legislative privilege in voting rights contexts. Reviewed and summarized deposition transcripts to identify favorable and unfavorable testimony in voter suppression case. Prepared comprehensive report on history of discriminatory voting practices in the South.

PROFESSOR KENJI YOSHINO, NYU SCHOOL OF LAW, New York, NY

Research Assistant, October 2022–May 2023

Reviewed and revised forthcoming article about litigation strategies for transgender rights. Researched LGBTQ+ laws across different jurisdictions, comparing the United States to countries like Iran and Japan.

PROFESSOR HELEN HERSHKOFF, NYU SCHOOL OF LAW, New York, NY

Research Assistant, May 2022–October 2022

Researched litigation advantages of the United States as a plaintiff in federal court, focusing on False Claims Act litigation. Edited and cite-checked the most recent edition of the Federal Practice and Procedure supplementation.

U.S. DEPARTMENT OF JUSTICE, CIVIL DIVISION, FEDERAL TORT CLAIMS ACT SECTION, Washington, DC

Law Clerk, May 2022–July 2022

Drafted legal memoranda on topics including the applicability of absolute immunity in a malicious prosecution claim. Wrote motion to exclude expert witness testimony of pharmaceutical expert in multimillion-dollar healthcare fraud case. Analyzed admissibility of Office of Professional Responsibility Report findings.

BURR & FORMAN LLP, Birmingham, AL

Pre-Law Intern, June–July 2019, 2020, and 2021

Composed memoranda for corporate and litigation matters. Recommended diversity, equity, and inclusion initiatives to Executive Committee. Awarded 2nd Place in mock trial competition on search and seizure case.

LANGUAGES AND INTERESTS

Conversational in Mandarin; basic Spanish. Enjoy art and photography, playing tennis, and watching horror films.

Name: Greta Y Chen
 Print Date: 06/07/2023
 Student ID: N19144876
 Institution ID: 002785
 Page: 1 of 1

New York University
 Beginning of School of Law Record

Fall 2021

School of Law Juris Doctor Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	David Simson			
Torts		LAW-LW 11275	4.0	A-
Instructor:	Mark A Geistfeld			
Procedure		LAW-LW 11650	5.0	A
Instructor:	Helen Hershkoff			
Contracts		LAW-LW 11672	4.0	A
Instructor:	Richard Rexford Wayne Brooks			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Randy Hertz			
	Vincent Southerland			
		AHRS	EHRS	
Current		15.5	15.5	
Cumulative		15.5	15.5	

Spring 2022

School of Law Juris Doctor Major: Law				
Property		LAW-LW 10427	4.0	B+
Instructor:	Katrina M Wyman			
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	David Simson			
Legislation and the Regulatory State		LAW-LW 10925	4.0	A-
Instructor:	Adam B Cox			
Criminal Law		LAW-LW 11147	4.0	A-
Instructor:	Ekow Nyansa Yankah			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Randy Hertz			
	Vincent Southerland			
Financial Concepts for Lawyers		LAW-LW 12722	0.0	CR
		AHRS	EHRS	
Current		14.5	14.5	
Cumulative		30.0	30.0	

Fall 2022

School of Law Juris Doctor Major: Law				
Resisting Injustice Seminar		LAW-LW 10310	2.0	A
Instructor:	Carol Gilligan			
	David A J Richards			
Resisting Injustice Seminar-Wc		LAW-LW 10469	1.0	A
Instructor:	Carol Gilligan			
	David A J Richards			
Antitrust Law		LAW-LW 11164	4.0	B+
Instructor:	Daniel S Francis			
Professional Responsibility and the Regulation of Lawyers		LAW-LW 11479	2.0	A-
Instructor:	Barbara Gillers			
Constitutional Law		LAW-LW 11702	4.0	B+
Instructor:	Kenji Yoshino			
Research Assistant		LAW-LW 12589	1.0	CR
Instructor:	Kenji Yoshino			
		AHRS	EHRS	
Current		14.0	14.0	
Cumulative		44.0	44.0	

Spring 2023

School of Law Juris Doctor Major: Law				
Racial Justice Colloquium		LAW-LW 10540	2.0	A-
Instructor:	Deborah Archer			
	Vincent Southerland			
Advanced Trial Simulation		LAW-LW 11138	2.0	A-
Instructor:	David R Marriott			
	Evan R Chesler			
Evidence		LAW-LW 11607	4.0	A
Instructor:	Daniel J Capra			
Racial Equity Strategies Clinic		LAW-LW 12455	3.0	A
Instructor:	Raymond Audain			
Racial Equity Strategies Clinic Seminar		LAW-LW 12456	2.0	A
Instructor:	Raymond Audain			
Research Assistant		LAW-LW 12589	1.0	CR
Instructor:	Kenji Yoshino			
		AHRS	EHRS	
Current		14.0	14.0	
Cumulative		58.0	58.0	
McKay Scholar-top 25% of students in the class after four semesters				
Staff Editor - Law Review 2022-2023				

End of School of Law Record

TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW
JD CLASS OF 2023 AND LATER & LLM STUDENTS

I certify that this is a true and accurate representation of my NYU School of Law transcript.

Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

First-Year JD (Mandatory)	All other JD and LLM (Non-Mandatory)
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
Maximum for A tier = 31%	Maximum for A tier = 31%
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
Maximum grades above B = 57%	Maximum grades above B = 57%
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021



U.S. Department of Justice

Civil Division, Torts Branch Federal Tort Claims Act Staff

Gail K. Johnson
Supervisory Trial Counsel

P.O. Box 888
Benjamin Franklin Station
Washington, D.C. 20044

Telephone: (202) 616-4280
Facsimile: (202) 616-5200

May 23, 2023

The Honorable Arenda L. Allen
United States District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
601 Granby Street
Norfolk, VA 23510

Re: Letter of Recommendation for Greta Chen

Dear Your Honor:

It is my professional and personal pleasure to write this letter of recommendation on behalf of Greta Chen. One of the best parts about recruiting volunteer law clerks for the Federal Tort Claims Act (FTCA) Section at the U.S. Department of Justice (Department) is discovering talented future lawyers like Greta. She thrives in an intellectually-challenging environment and produces top-notch legal work while maintaining a pleasant and professional approach. Greta is a standout among not only the pandemic-era law clerk classes but among the over 200 law clerks that I have recruited over nearly 20 years here at the Department. She will thrive and grow working with you and your staff for reasons that will become clear in this letter.

Greta is a second-year law student at New York University and she worked full-time in our Summer 2022 Law Clerk Program. Her classmates included two students from Yale, two from the University of Virginia, and one from Stanford. The class was uber-talented and Greta held her own with them. Greta often worked more than the expected 40 hours per work as she was assigned, along with a Yale clerk, to a high-profile case scheduled for trial. My colleague, Larry Eiser, a seasoned trial lawyer loved working with both and gave them increasingly challenging assignments over the course of the summer. Greta worked on four assignments for Larry during her nine-week stint.

To give you a sense of why Greta became invaluable to Larry, here is an excerpt of a conversation between the two of them

Greta: Larry, Hope you had a good weekend and have sufficiently recovered from last week's deposition. I'm attaching a short memo re: application of the discretionary function exception to XXXXX, since he was the defendant I was most concerned about prosecutorial immunity not applying to (although I think the analysis could apply to all of our defendants).

The district court seems to have rejected the discretionary function defense based on the first prong of SCOTUS’s two-part test, finding that defendants do not have discretion to violate the Constitution. However, the Constitution does not specifically prohibit any of XXXXX actions, and plaintiffs should not be able to circumvent the defense by simply claiming a constitutional rights violation when there isn’t one

Larry: This is great stuff Greta! But help me out because my memory is turning to @#%& – did I ask for this?

Greta: Haha[. N]ot expressly but we talked about it during our conversation about the immunity argument (about what arguments might apply to XXXXX), and I had some time to look into it and found it interesting!

Larry: I thought that’s what happened but didn’t quite believe it. So you saw that the argument I asked you to research might not win, so you, on your own, researched and prepared a killer memo on the back-up argument? Impressive! You’re good to have on a team.

Since I have your attention, let me ask you a couple of follow-ups (emphasis in the original).

The conversation between Larry and Greta continued as he posed more questions to which she responded, based on her research and legal analysis. In the end, Larry wrote: “Gail: Greta gets my vote for FTCA Summer Law Clerk GOAT (Greatest of All Time). See below.”

Larry’s appreciation for Greta’s work and ability to anticipate legal questions continued for the entire summer. In addition to the memorandum analyzing application of discretionary exception function to defendant in malicious prosecution case, she worked on three more assignments for Larry and the trial team. Specifically, she -

1. Researched to what extent absolute prosecutorial immunity applied to conduct of six defendants in malicious prosecution case arising out of healthcare fraud investigation. Reviewed prosecution team’s timeline. Created chart and wrote memorandum applying case law to facts in light of Fourth Circuit opinion.
2. Reviewed Office of Professional Responsibility Report and attachments and consulted about implications of findings on plaintiff’s claims.
3. Drafted *Daubert* motion to exclude testimony of pharmaceutical expert related to healthcare fraud case.

As to each, Larry raved. He reveled in his engagement with Greta and her co-clerk and playfully referred to them as “Team Brain.” He even remarked, at their addition to the trial team: “Yaaaay! Our defense just got much stronger.” Larry often complimented Greta’s work. When she turned in her *Daubert* motion to exclude an expert’s testimony, he said: “Thanks[,] Greta. Another outstanding job!” Additionally, before taking the deposition of the subject of Greta’s motion, Larry emailed: “Hi[,] Greta, We probably don’t need to take the deposition of XXXXXX (I expect your *Daubert* motion will exclude him) but my team wanted to take it out of abundance of caution.”

In a team-wide email, Greta discussed her findings as to absolute prosecutorial immunity, and Larry stated: “Good stuff, Greta,” and adopted her research and finding, after challenging her analysis in additional questions. Greta, confident in her work, held steady. As the summer ended, Larry emailed that he was “[h]aving fun thanks to . . . curious young people examining and enjoying the gladiatorial spectacle.” Even after Greta returned to law school, he remained in touch and even shared the final version of a motion for summary where he highlighted: “[Y]ou’ll notice much of your good work in there.”

As is evident, Greta contributed substantially to United States’ defense of this multi-million case. I enjoyed reading the emails between Larry, Greta, and the trial team. Increasingly, Larry depended on Greta’s work and even included her in a contentious virtual deposition. Her assignments grew more complicated as she plumbed the depths of the presented issues and Larry appreciated her thoroughness and willingness to think outside of the box and construct novel approaches.

I would be remiss if I did not mention Greta’s exceptional interpersonal skills. From the submission of her application, she was very professional, pleasant, considerate, and mannerly. Our interview lasted nearly two hours and we got along famously. Although our program is hybrid, Greta took advantage of coming into the office on her designated days and sometimes extra ones. Larry preferred meeting her and her co-clerk in person and he enjoyed their conversations. He even attended a lunch to establish a rapport with them and another law clerk. Greta “was all in” during her summer with us and she was a favorite among the entire class. When I asked for a document with all clerk birthdays, Greta created a poster featuring each clerk’s picture, birthday, and even a graphic of each astrological sign to hang in the law clerk room to make sure that I would not forget them. I did not.

Greta has no sense of entitlement but instead is grateful for every opportunity big or small. Unlike many of her peers, she knows how to write and send a handwritten note of thanks, and occasional holiday card. While in town visiting during Christmas 2022, she made sure that we would meet during the season. It was a very sweet gesture which I appreciated greatly. She continues to remain in touch and I enjoy hearing about her school and clinical work during the school year. Of note, she and her classmates have an ongoing chat where they exchange texts throughout the year. This kind of connectedness is rare and Greta relishes her relationships with each of her classmates.

Your Honor, I am a big fan of Greta. Having clerked for three years for a federal judge here in Washington, D.C., I understand the inner workings of chambers. Greta would become an invaluable, hard-working member of your staff. Her natural curiosity would compel her to take on each case or
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project enthusiastically and thank you for the opportunity to tackle the factual and legal issues presented. I hope this letter provides insights as to why I recommend her highly. If you have any further questions or concerns, please do not hesitate. I will gladly continue the rave. I can be reached at gail.k.johnson@usdoj.gov or 301-509-2989 (personal cellphone).

Yours sincerely,



Gail K. Johnson
Supervisory Trial Counsel and Law Clerk Coordinator
Torts Branch, Civil Division

**New York University***A private university in the public service***School of Law**

40 Washington Square South, Room 308C
 New York, NY 10012-1099

Helen Hershkoff

Herbert M. and Svetlana Wachtell Professor of Constitutional Law and Civil Liberties
 Co-Director, The Arthur Garfield Hays Civil Liberties Program

Telephone: (212) 998-6285

Fax: (212) 995-4760

Email: helen.hershkoff@nyu.edu

June 5, 2023

Dear Judge:

It is a pleasure to recommend Greta Chen for a judicial clerkship with you following her graduation from New York University School of Law in May 2024. Greta was my student and also worked as my Research Assistant, and I have a strong sense of her aptitude, character, and skills. I believe she would be an excellent judicial clerk.

I met Greta her first year at NYU when she was a student in my required course in Civil Procedure. I taught the course via Zoom and by hosting additional office hours and other informal sessions, was able to get to know those students who made use of these opportunities. Greta was among them. She is engaged, curious, and public spirited, and her answers to the questions on the final examination showed strong powers of analysis and an excellent mastery of procedural doctrine.

Based on her academic performance, I invited Greta to work as a part-time summer Research Assistant (I would have been happy to hire her as a Teaching Assistant, as well, but she was already committed to other activities). As an RA, Greta helped to update portions of volume 14 of Wright & Miller's Federal Practice and Procedure, focusing on recent developments involving the United States as a plaintiff. Some of the material was familiar (for example, pleading requirements under statutes such as the False Claims Act), but much of it was not (for example, relator standing and when the United States can litigate on behalf of individuals). Greta undertook this research while working full-time at the Department of Justice in Washington, DC, in the Federal Tort Claims Act division, and she was able to manage her time well and meet all of my deadlines. She showed herself to be precise, comprehensive, and reliable in her research, and I have no doubt that these skills would serve her well as a judicial clerk.

Greta has contributed to the Law School and broader community in many important ways. In particular, she volunteers with the Suspension Representation Project, representing NYC public school students at their suspension hearings. Indeed, she was selected to serve as a case manager, and in that role she evaluates each intake and determines whether to assign the case internally to an NYU student or to refer the client to another organization. The work is demanding; during the 2022–2023 academic year, the Project placed more than 80 cases with consulting attorneys from The Legal Aid Society and other groups as needed. She also serves as Co-Chair of the Asian-Pacific American Law Students Association, and in that position

June 5, 2023

Page 2

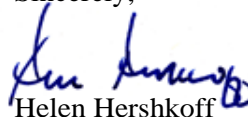
spearheaded fundraising, created the annual budget, and represented APALSA at meetings with the Law School administration and other student groups. Greta also is a member of the Law Review. These positions require maturity, commitment, and common sense—qualities that Greta has in abundance and would serve her well as a judicial clerk. I add that she is analytically sharp, detail-oriented, openminded, and energetic.

Greta grew up in Alabama, the child of Asian American immigrants. She has told me that her family experiences profoundly shaped her views of the law and of the importance of courts. She also gained important professional experience while in Alabama, interning at various law firms in Birmingham over the three summers before entering NYU. She is skilled at navigating diverse groups and enjoys working as part of a team (but also is independent and self-motivated). In particular, she is an active listener, seeks to find common ground, and attempts to reconcile opposing perspectives while remaining authentic.

In short, I recommend Greta with enthusiasm—her intelligence, collegiality, writing ability, and commitment would, in my view, make her an excellent judicial clerk. I would be happy to answer any questions that you might have.

Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Helen Hershkoff", with a stylized flourish at the end.

Helen Hershkoff



KENJI YOSHINO
*Chief Justice Earl Warren Professor of Constitutional Law
 Director of the Center for Diversity, Inclusion, and Belonging*

School of Law
 40 Washington Square South, 501
 New York, New York 10012-1099

P: 212 998-6421
F: 212 995-3662

kenji.yoshino@nyu.edu

May 26, 2023

The Honorable Arenda Allen
 Walter E. Hoffman United States Courthouse
 600 Granby Street, Suite 329
 Norfolk, VA 23510-1915

RE: Greta Chen, NYU Law '24

Dear Judge Allen:

It is a great pleasure to recommend Greta Chen, a member of NYU School of Law's Class of 2024, for a clerkship in your chambers. Greta took my Constitutional Law class in the fall of 2022. She also served as my research assistant in the 2022-23 academic year. I therefore feel I know her well and am confident in giving her my strongest recommendation.

Students usually take a course with me before serving as my research assistant. In Greta's case the order was reversed. In 2022, NYU implemented a Clerkship Diversity Program that feeds high-potential students into research assistantships with professors. The goal of the program is to support students typically underrepresented in the clerkship process. Greta beat out a highly competitive field to land a research assistant position with me. I am deeply grateful to the program for bringing her into my orbit.

In her personal statement, Greta wrote: "As a queer, Asian-American woman from the Deep South, I am constantly reminded of the power that lies in granting access to spaces that were historically designed to exclude. . . . I am applying to NYU's Clerkship Diversity Program in part because I believe deeply in the importance of representation at the highest levels of the legal profession." She expressed her interest in working on LGBTQ rights, which is one of my fields of specialty.

For the past year, Greta has worked closely with me on a project on so-called "trans-first" jurisdictions. I began this project some years ago, but put it on hiatus to finish a book on a separate topic. It's no exaggeration to say that Greta revived the project through her keen intellect and boundless energy. She functioned at the level of a junior colleague to bring it to a new level of sophistication.

This piece looks at jurisdictions that protect trans-rights more than they do gay rights. Iran, for instance, has state-subsidized gender affirmation surgeries for transgender individuals alongside the death penalty for same-sex sexual conduct. My article argues that we do not see this combination of "pro-trans, anti-gay" positions in U.S. discourse. This is particularly notable because the other permutations are robustly represented—pro-LGBT, anti-LGBT, and "pro-gay, anti-trans" (as espoused by so-called trans-exclusionary radical feminists). The paper argues that the "pro-trans, anti-gay" position is missing because it can only exist in jurisdictions with deeply entrenched sex-stereotyping. It contends that in Iranian society, it is much less subversive for a trans individual to transition and then fade into society as a member of a different sex than it is for a gay individual to engage in a public display of affection with a person of the same sex. The paper concludes by looking at aspects of domestic jurisprudence that protect trans individuals only to the extent that they "code" as stereotypes of the post-transition gender. It argues that this form of protection is unduly limited and regressive, as it is a symptom of enduring sex stereotyping.

Greta was a crackerjack interlocutor on every dimension of the project. One of the challenging aspects of this piece was that it required work at many different levels—including the theoretical, comparative, and doctrinal ones. Greta shone in each of the dimensions. On the theory side, she pressed me hard on the issue of how I was defining "pro-trans" jurisdictions, noting that the countries I was examining did not protect trans people in any sense other than allowing them to transition. It was not only an important descriptive point, but also one that ended up advancing the central argument of the paper. On the comparative side, she vastly deepened my knowledge of the societies I was examining. My main case studies were Iran and Japan, and she was able to scour the scholarly literature to find sources that illuminated the different ways in which trans identities are understood in those jurisdictions. Finally, on the doctrinal aspect of the paper, she canvassed an enormous array of U.S. cases and coded them according to whether they protected trans individuals in a regressive or progressive way.

Kenji Yoshino - kenji.yoshino@nyu.edu - 212-998-6421

In all of this work, Greta excelled on two tracks. She is a big conceptual thinker. As the poet John Hollander once said, she is good at giving “her belief and her disbelief, each when the other not necessary.” At the same time, she was extremely meticulous and detail-oriented. She is a superb line editor and she Bluebooks like nothing you have ever seen. Her ability to do both conceptual and detail-oriented work would make her, in my view, an invaluable clerk.

Greta is also a thoroughly admirable person. A few qualities bear particular note here. First, Greta is tenacious. Based on her stellar work for me, I know we were both disappointed in her grade in my Constitutional Law class (a B-plus). However, Greta never let her grade affect her confidence or passion for the field. If anything, she redoubled her energies in addressing the constitutional law aspects of my paper. Second, Greta is public-spirited. Many LGBTQ students I have mentored from jurisdictions inhospitable to their rights breathe a sigh of relief when they land in New York City and never leave again. Even though her immediate family has moved away from Alabama, Greta feels that she needs to return at some point to the South to “fight the good fight.” I have come to see that she will always run toward an important fight rather than away from it, thinking less of herself than of the folks she might leave behind. Finally, Greta is generous. I noted in my Constitutional Law class that she was unusually quick to see the good in her peers. More broadly, I have seen her extend herself—both on my project and beyond—to seek to understand her ideological opponents. She says she developed this quality growing up as an outsider in the South. Yet I also view it simply as an individual virtue—her first instinct is to humanize rather than to demonize.

For all these reasons, I think Greta will be “one to watch” for years to come. I expect great things from her, and know she will exceed even my high expectations.

If I were you, I would not hesitate!

Sincerely,

Kenji Yoshino

Applicant Details

First Name	Hunter											
Last Name	Dickerson											
Citizenship Status	U. S. Citizen											
Email Address	hwd4@duke.edu											
Address	<table> <tbody> <tr> <td>Address</td> </tr> <tr> <td>Street</td> </tr> <tr> <td>2530 Erwin Rd, Apt. 224</td> </tr> <tr> <td>City</td> </tr> <tr> <td>Durham</td> </tr> <tr> <td>State/Territory</td> </tr> <tr> <td>North Carolina</td> </tr> <tr> <td>Zip</td> </tr> <tr> <td>27705</td> </tr> <tr> <td>Country</td> </tr> <tr> <td>United States</td> </tr> </tbody> </table>	Address	Street	2530 Erwin Rd, Apt. 224	City	Durham	State/Territory	North Carolina	Zip	27705	Country	United States
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Zip												
27705												
Country												
United States												
Contact Phone Number	7025966370											

Applicant Education

BA/BS From	Syracuse University
Date of BA/BS	June 2018
JD/LLB From	Duke University School of Law
	https://law.duke.edu/career/
Date of JD/LLB	May 5, 2023
Class Rank	School does not rank
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	No
----------------------------------	-----------

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Gordon, Anne
agordon@law.duke.edu
919-613-8563

Bowling, Dan
Bowling@law.duke.edu
919-613-8547

Demidovich, Lisa
ldemidovich@bushgottlieb.com
818-973-3220

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Hunter Dickerson
2530 Erwin Rd., Apt. 224
Durham, NC 27705

June 6, 2023

The Honorable Arenda L. Wright Allen
United States District Court
600 Granby Street, Suite 329
Norfolk, California 23510

Dear Judge Allen,

I am writing to apply for a clerkship for the 2025-2027 term. I graduated from Duke Law in May of 2023. I will be working at a law firm in Los Angeles until the 2025 term. It would be an honor to begin my professional career working and learning from you.

Both as a law student and as an undergraduate student, I have worked to develop my writing and researching skills. At Syracuse University, I wrote several research papers that won department-wide and university-wide awards. As a law student, I worked as a research assistant for three professors and co-wrote an article on legal history for Professor Dan Bowling that he plans to publish. My independent study and Duke's Advanced Legal Research course have also enhanced my research skills. I plan to improve my writing skills this summer by reading several legal writing books and practicing various types of legal documents.

I have worked in fast-paced and demanding environments, including as a Summer Associate at Bush Gottlieb. In this position, I was part of a live negotiation team with a partner and several associates. We worked collaboratively to integrate our analysis of the economic statements and legal issues into an argument for the client. Through this experience, I gained experience working with a small group of people on a time sensitive legal matter.

Enclosed is my resume, Duke Law transcript, writing sample, and letters of recommendation from Professor Daniel Bowling, Ms. Lisa Demidovich, and Professor Anne Gordon. Please contact me if you need any additional information. Thank you for your consideration.

Sincerely,



Hunter Dickerson

HUNTER DICKERSON

2530 Erwin Road, Apt. 224, Durham, NC 27705 | hunter.dickerson@duke.edu | (702) 596-6370

EDUCATION

Duke University School of Law, Durham, NC

Juris Doctor expected, May 2023

GPA: 3.51

Activities: American Constitution Society, National Lawyers Guild, Healthcare Planning Project, Duke Graduate Student Union Law School Solidarity Committee, Fair Chance Project, Movement Lawyering Lab

Syracuse University, Syracuse, NY

Bachelor of Science in Political Science and Communications, *summa cum laude*, June 2018

GPA: 3.9

Awards: May Earle Prize for Outstanding Research Project (2018), Best Political Science Paper Award (2018), Best Academic Paper at SU London (2017), Best Sociology Paper Award (2017), White Denison Speech Competition Finalist (2016)

Internships: U.S. House of Representatives

LAW SCHOOL EXPERIENCE

Bush Gottlieb, Glendale, CA

Summer Associate, May 2022 – August 2022

Drafted positions statements and motions, prepared memos on a variety of legal issues, and attended arbitrations, negotiations, and hearings. Analyzed the ability of a hospital to afford a union contract.

Duke Law Health Justice Clinic, Durham, NC

Certified Law Student, January 2022 – April 2022

Drafted and executed estate planning documents for low income clients. Won a disability benefits case. Petitioned for standby guardianship and conducted the hearing where the petition was granted.

American Federation of Teachers, Washington, D.C.

Research and Strategic Initiatives Intern, January 2022 – March 2022

Compiled and summarized AFT resolutions by issue area; researched lawsuits against public pension funds and detailed the allegations; communicated with members about union benefits and concerns.

Professors Daniel Bowling, Anne Gordon, and Michele Okoh, Durham, NC

Research Assistant, May 2021 – August 2021

Reviewed extensive legal scholarship, drafted literature reviews and annotated bibliographies, and formed arguments about the history of race and unions, environmental justice, and de-biasing law school clinics.

PRIOR EXPERIENCE

The Law Office of Roger A. Giuliani, Las Vegas, NV

Paralegal, August 2019 – March 2020

Managed client intake; drafted family court motions; drafted trusts, wills, and deeds for execution.

Black and LoBello, Las Vegas, NV

Paralegal, December 2018 – July 2019

Researched case law, reviewed discovery, and drafted pleadings for a small corporate and divorce firm.

Clark County District Attorney's Office, Las Vegas, NV

Legal Intern and Witness Advocate, March 2018 – August 2018

Prepared subpoenas, drafted discovery requests, and supported witnesses and victims during trial.

ADDITIONAL INFORMATION

Won best attorney at the National Mock Trial competition in high school. Won 'outstanding moot court attorney' at national high school competition. Graduated college in three years while working as a barista.

2530 Erwin Rd Apt. 224
Durham, NC 27705

Hunter Dickerson
(702) 596-6370
hunter.dickerson@duke.edu

6052 Cliff View Court
Las Vegas, Nevada 89135

**UNOFFICIAL TRANSCRIPT
DUKE UNIVERSITY SCHOOL OF LAW**

2020 FALL TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Civil Procedure	Sachs, S.	3.1	4.50
Contracts	Richman, B.	3.2	4.50
Torts	Coleman, D.	3.7	4.50
Legal Analysis, Research, Writing	Ragazzo, J.	<i>Credit Only</i>	0.00
Professional Development	Multiple	<i>Credit Only</i>	1.00

2021 SPRING TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Constitutional Law	Young, E.	3.2	4.50
Criminal Law	Farahany, N.	3.1	4.50
International Law	Helfer, L.	3.3	3.00
Legal Analysis, Research, Writing	Ragazzo, J.	3.2	4.00

2021 FALL TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Property	Richman, B.	3.2	4.00
Adv Con Law: Civil Rights Mvmt	Lovelace, T.	3.5	3.00
Labor Relations Law	Bowling, D.	3.9	3.00
Ethics and the Law of Lawyering	Richardson, A.	3.4	2.00
Law and Governance in China	Qiao, S.	3.9	2.00

2022 SPRING TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Administrative Law	Benjamin, S.	3.5	3.00
Employment Discrimination	Jones, T.	3.9	3.00

Survey of Immigration Law	Evans, K.	3.8	3.00
Health Justice Clinic	Rice, A.	3.6	5.00
Practitioner's Guide to Labor Law	Bowling, D.	4.0	1.00

2022 FALL TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Evidence	Beskind, D.	3.4	4.00
First Amendment	Benjamin, S.	3.8	3.00
Poverty Law	Greene, S.	3.8	3.00
Alternative Dispute Resolution	Thompson, C.	3.6	2.00
Independent Study: Labor History	Bowling, D.	4.3	2.00

2023 SPRING TERM

<u>COURSE TITLE</u>	<u>PROFESSOR</u>	<u>GRADE</u>	<u>CREDITS</u>
Antitrust	Richman, B.	3.8	4.00
Business Associations	de Fontenay, E.	3.3	4.00
Ad Hoc Tutorial	Gray, K.	Credit	1.00
Movement Lawyering Lab	Gordon, A.	4.0	3.00
Advanced Legal Research	Zhang, A.	3.2	2.00

TOTAL CREDITS: 87.5
CUMULATIVE GPA: 3.51

Duke University School of Law
210 Science Drive
Durham, NC 27708

June 09, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Hunter Dickerson

Dear Judge Allen:

My name is Anne Gordon and I am a Clinical Professor of Law at Duke Law School. I would like to strongly recommend my student, Hunter Dickerson, for a clerkship. Hunter and I have worked together since his 1L year, and I know him well enough to confidently say he would be a great addition to any judge's chambers – he is thoughtful, professional, easy to get along with, and a hard worker.

Hunter came to law school with the goal of pursuing labor work, and many of his courses have been geared toward pursuing that goal. He hopes to pursue a clerkship not only to get more exposure to this area of law, but to get an in-depth look at the federal administrative state and the many ways that other areas of law intersect with labor issues.

I first met Hunter when I hired him as a research assistant after his 1L year. Hunter was organized, self-directed, and thorough, always happy to do extra work to make his research more useful to me. He was always responsive to feedback, and patient when the work took unforeseen twists and turns. It is easy to picture him in a judge's chambers, working with co-clerks and going the extra mile to ensure that his judge was organized and well-informed.

Hunter then took my Movement Lawyering Lab class in the Spring of 2023, and he was a standout student, earning a 4.0. Hunter was not the loudest, or the most talkative student, but his comments were always thoughtful – he made a useful contribution to class whenever he spoke. His knowledge of history and philosophy in addition to modern jurisprudence made him my go-to for a “big picture” view of the topics discussed. He was also a creative thinker and strategist, always thinking of different ways to meet our partners' goals.

A good clerk must be confident in their research but willing to listen to others' viewpoints; they must know the law but be willing to think creatively. A good clerk must also have an even-tempered personality and be easy to work with. Hunter has all of these qualities, and more. I highly recommend him for a clerkship and would be happy to answer additional questions.

Sincerely yours,

Anne D. Gordon
Clinical Professor of Law
Director of Externships

Anne Gordon - agordon@law.duke.edu - 919-613-8563

Duke University School of Law
210 Science Drive
Durham, NC 27708

June 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Hunter Dickerson

Dear Judge Allen:

I have had Hunter Dickerson in two of my courses, Labor Relations Law and Practitioner's Guide to Labor Law. In those classes he made the highest and second highest grades in the class. I have also supervised writing projects for Hunter and am currently working with Hunter on a labor history article. Quite simply, Hunter is one of the top students I have encountered in my 17 years at Duke Law.

Hunter is an active participant in everything he does. He provided valuable insights to classroom discussion without hogging the spotlight. Hunter has a passion for the law and a curious mind. Maybe as important, he is a positive and optimistic person.

As referenced above, Hunter worked for me as a research assistant in the summer of 2021. Hunter researched and drafted an article on the history of race and the labor movement. I gave Hunter the outline of what I wanted to research and what I wanted to say. Hunter turned in a well-cited 25-page article on the history of race and the labor movement with specific examples, statistics and empirical evidence, quotes, and a broader historical analysis. Hunter's draft of the article was a great starting point for our current research and writing project.

Most recently, I served as the faculty supervisor to Hunter's independent study, where he worked on a paper about labor conflict in early 20th century America. Hunter needs very little instruction because he grasps things quickly. This makes it easy to lay out the vision and goals to Hunter and then trust him to deliver a quality product. For example, I asked Hunter to write a brief history on the Pinkertons for use in a video lecture for a class he has already taken. Two days later, Hunter sent me a paper on the history of the Pinkerton Detective Agency and their role in four major strikes. Reliability and consistency are some of his strongest traits, in addition to his fine intellect.

As a practicing lawyer in addition to a professor for over 40 years I am confident that Hunter will be a great lawyer. I am pleased to provide my personal recommendation. If you have any other questions about Hunter, please feel free to contact me at (850) 377-1400 or bowling@law.duke.edu.

Sincerely yours,

Daniel S. Bowling III
Distinguished Fellow

Dan Bowling - Bowling@law.duke.edu - 919-613-8547

BUSH GOTTLIEB

David E. Ahdoot
Kathy Amiliategui
Robert A. Bush PE
Adrian R. Butler
Hector De Haro
Lisa C. Demidovich #&
Erica Deutsch
Peter S. Dickinson +
Letizia M. Dorigo
Ira L. Gottlieb *
Julie Gutman Dickinson
Samantha M. Keng

801 North Brand Boulevard, Suite 950
Glendale, California 91203
Telephone (818) 973-3200
Facsimile (818) 973-3201
www.bushgottlieb.com

Joseph A. Kohanski *
Adam Kornetsky #
Dana S. Martinez
J. Paul Moorhead ‡
Michael Plank ~
Kirk M. Prestegard
Dexter Rappleye
Ann Surapruik
Luke Taylor
Estephania Villalpando
Jason Wojciechowski ~&
Vanessa C. Wright
Sara Yufa

April 28, 2023

99900-3220

PE Partner Emeritus
~ Also admitted in Hawaii
‡ Also admitted in Montana
* Also admitted in New York
+ Also admitted in Nevada
Also admitted in Washington DC
& Also admitted in Washington

Direct Dial: (818) 973-3220
ldemidovich@bushgottlieb.com

Re: Hunter Dickerson's Clerkship Reference

To Whom it May Concern:

I am writing to highly recommend Hunter Dickerson for a clerkship position. Hunter was a summer associate with our firm last summer, where he worked on a variety of assignments for public and private sector unions with matters in state and federal court, before administrative agencies, and being arbitrated before neutral labor arbitrators. Hunter worked on assignments in the firm's traditional labor, ERISA, and bankruptcy practice areas.

Hunter came to work every day with a great attitude, eager to take on whatever assignment was brought his way. Hunter is very smart and was accurate, thorough, and efficient with his time on all assignments. Our summer program is designed to be an accurate representation of what it is like to be an associate at Bush Gottlieb so we provide summer associates with real assignments, take them to client meetings and hearings, and invite them to all attorney meetings and gatherings. Because of this integration, we become well acquainted with our summer associates over the 10-week program. Hunter is a very affable person, and he worked well with everyone from partners to support staff and including his fellow summer associates. He also interacted well with clients, and appreciated the opportunity to meet with them even if the meeting occurred after regular business hours. Hunter will be an excellent addition to any chambers.

Hunter is an avid reader in his free time and intellectually curious. Hunter will do well with the court's challenging docket and wide range of subject areas.

I had the privilege of clerking for the Honorable Kim Wardlaw of the U.S. Court of Appeals for the Ninth Circuit. In my experience, the qualities that make someone successful in a clerkship are a willingness to tackle any assignment given, excellent research and writing skills, and an appreciation that there is a lot to learn from the judge and the more senior attorneys appearing before the court. Hunter possesses and exhibits all of those qualities, and you would be fortunate to have Hunter join your chambers next year.

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April 28, 2023

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Please feel free to reach out to me with any questions 818-973-3220.

Very truly yours,

Bush Gottlieb
A Law Corporation



Lisa C. Demidovich

Applicant Details

First Name **Benjamin**
 Middle Initial **M.**
 Last Name **Donvan**
 Citizenship Status **U. S. Citizen**
 Email Address ben.donvan@gmail.com

Address
Address
Street
93 15th St Apt 1F
City
Brooklyn
State/Territory
New York
Zip
11215
Country
United States

Contact Phone Number **2026802837**

Applicant Education

BA/BS From **University of Chicago**
 Date of BA/BS **June 2019**
 JD/LLB From **New York University School of Law**
<https://www.law.nyu.edu>
 Date of JD/LLB **May 20, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Review of Law and Social Change**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Marden Moot Court Competition**

Bar Admission**Prior Judicial Experience**

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Hertz, Randy
hertz@nyu.edu
212-998-6434

Miller, Arthur
arthur.r.miller@nyu.edu
212-992-8147

Sharkey, Catherine
catherine.sharkey@nyu.edu
212-998-6729

This applicant has certified that all data entered in this profile and any application documents are true and correct.

BENJAMIN MISHORI DONVAN

93 15th St., Apt 1F, Brooklyn, NY 11215 • bmd338@nyu.edu • (202) 680-2837

June 12, 2023

The Honorable Arenda L. Allen
United States District Court
Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to apply for a clerkship in your chambers beginning in 2025. I am a rising third-year student at NYU where I serve as the Digital Executive Editor of the *Review of Law and Social Change*. I am particularly in the Eastern District of Virginia because I grew up in Washington, D.C., and would like to settle down in Virginia. Further, I am excited by the ‘Rocket Docket,’ and the chance to participate in many cases on short timelines.

I hope to use this clerkship as an opportunity to apply skills as a writer, researcher, and critical thinker that I have been building throughout my education, but especially during law school. I had the honor to work as a research assistant for Professor Arthur Miller, updating *Federal Practice and Procedure*. It meant a great deal to me that my review, analysis, and summary of hundreds of cases contingent on applications of Rule 50 resulted in a small but material contribution to the practice of law. I also reveled in the chance to TA for CivPro in the fall, and to use what I had learned over the summer to help 1Ls grow.

I would also highlight my clinical placement at the NRDC. As part of a small team working on a complicated case, creativity was just as critical to our output as deep research. I was pleased that several of my own ideas proved useful. But that was only possible with a mastery of detail, and the ability to synthesize facts and law efficiently and effectively.

As a current summer associate at Covington, I am both diving into fresh new areas, such as insurance law, data privacy, and IP disputes, and treading new ground in the more-familiar and ever-intriguing civil procedure. I am taking it all in.

I love learning, and where it concerns the law, I know I have a lot more of that to do. That is my primary goal in seeking this clerkship. I look forward to the chance to grow through experience and service.

Enclosed, please find my resume, law school transcript, writing sample, and letters of recommendation from Professors Randy Hertz, Arthur Miller, and Catherine Sharkey. I am available for an interview at your convenience, either in-person or remotely. Thank you for your time and consideration.

Respectfully,

/s/

Benjamin Mishori Donovan

BENJAMIN MISHORI DONVAN

(202) 680-2837

bmd338@nyu.edu

Local Address

93 15th St, Apt 1F
Brooklyn, NY 11215

Permanent Address

2729 Dumbarton St. NW
Washington, DC 20007

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, New York

Candidate for J.D., May 2024

Honors: *N.Y.U. Review of Law & Social Change*, Digital Executive Editor

Activities: Teaching Assistant, Civil Procedure (Fall 2022)
American Constitution Society, Membership & Media Chair
Law Revue, Actor, Writer, and Producer
Marden Moot Court Competition (Fall 2022)

UNIVERSITY OF CHICAGO, Chicago, Illinois

B.A. in History, *General Honors*; Minor in Human Rights, June 2019

Honors: Dean's List (all years)
Chicago Center for Jewish Studies Undergraduate Essay Prize (2018)

Activities: Dormitory House President (2016-2017), Dormitory House RA (2017-2019)
Run for Cover A Cappella Group, Treasurer
UChicago Glee Club, Duke

EXPERIENCE

COVINGTON & BURLING LLP, New York, NY

Summer Associate, Summer 2023

Participate in all aspects of complex commercial litigation and white-collar matters, including a pharmaceutical contractual dispute and a high-stakes Congressional investigation. Research includes projects on media law; remote international depositions and the Hague Evidence Convention; and New York law on "known loss" provisions in insurance coverage for products liability claims.

NATURAL RESOURCES DEFENSE COUNCIL, New York, NY

NYU Environmental Law Clinic, Spring 2023

Participated in all aspects of a lawsuit against a federal agency. Wrote research memoranda on Endangered Species Act consultation; Clean Water Act permitting, interstate pollution, and point sources; and Fourth Circuit pleading standards, standing requirements, and agency action review.

PROF. ARTHUR R. MILLER, NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Research Assistant, June 2022 – January 2023

Conducted extensive legal research in civil procedure; updated Wright & Miller's Federal Practice and Procedure treatise, Volumes 9B (FRCP 46-50), 14A (Foreign Sovereign Immunities Act), and 14AA (Jurisdiction of D.C. Courts), focusing heavily on *Palin v. NYT* and *Cassirer v. Thyssen-Bornemisza*.

GOVERNMENT ACCOUNTABILITY PROJECT, Washington, DC

Junior Fellow, February 2021 – August 2021; *Legal Intern*, November 2019 – June 2020

Supported attorneys in various whistleblowing and FOIA matters. Drafted legal documents and disclosures to Congress and administrative agencies on issues like gross mismanagement at Ft. Bliss EIS, politically motivated antitrust investigations at DOJ, and climate denialism at DOI.

ADDITIONAL INFORMATION

In 2020, volunteered at Public Counsel and chaired a committee for the DC Ward 2 Democrats. Hobbies include: singing and performing; writing sketches and screenplays; and homebrewing beer.

TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW JD CLASS OF 2023 AND LATER & LLM STUDENTS

I certify that this is a true and accurate representation of my NYU School of Law transcript.

Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

First-Year JD (Mandatory)	All other JD and LLM (Non-Mandatory)
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
Maximum for A tier = 31%	Maximum for A tier = 31%
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
Maximum grades above B = 57%	Maximum grades above B = 57%
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021

June 08, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend Ben Donovan for a clerkship.

I have had the pleasure of working with Ben in two courses. In his first semester of law school, he was in my 1L Criminal Law course. In the Spring semester of his second year, he was in my Criminal Procedure course.

In the 1L Criminal Law course, Ben stood out in a very large class (95 students) because he often made highly thoughtful comments in class. He received an A- in the course, based entirely on the exam. His exam score was only two points short of receiving an A.

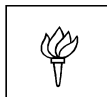
In the Criminal Procedure course, he easily earned an A based on his outstanding work on the two papers for the course. In one paper, the students write a memorandum of points and authorities in support of a defense motion to limit the prosecution's use of the defendant's prior convictions to cross-examine the defendant at trial if he chooses to take the witness stand. The other paper takes the form of an internal memo from a capital defender office staff attorney to a supervising attorney about a number of substantive legal issues: the validity of the capital jury sentencing instructions in the case; a potential Brady claim; a potential claim of ineffective assistance of counsel; the availability of state postconviction review under the applicable state statutes despite the failures of trial and appellate counsel to preserve the claims; and the availability of federal habeas corpus review if the state postconviction courts rely on procedural bars to decline to reach the merits of the substantive legal claims.

In the papers, Ben demonstrated that he is an excellent researcher (he found all of the relevant authorities), a first-rate writer (his papers were extremely well-structured and he presented all of her arguments clearly and persuasively), and has terrific judgment (he made excellent choices about which of the potentially available arguments to make and which to forego, and he framed the arguments in the most persuasive way). I was impressed by the high quality of his work.

I believe that the characteristics I have observed in Ben – his intelligence; first-rate skills of researching and writing; thoughtfulness; and good judgment – would enable him to do an excellent job as a law clerk.

Respectfully,
Randy Hertz

Randy Hertz - hertz@nyu.edu - 212-998-6434


New York University
A private university in the public service

School of Law

 40 Washington Square South, 430F
 New York, New York 10012-1099

Telephone: (212) 992-8147

Fax: (212) 995-4590

Email: arthur.r.miller@nyu.edu

Arthur R. Miller
University Professor

Dear Judge:

I am writing on behalf of Ben Donovan, who is applying for a position as your clerk following his graduation from the New York University School of Law in the Spring of 2024. Based on Mr. Donovan's first-year classroom and examination performance, I invited him to be one of my full time research assistants for the summer following his first year. He also was in my Complex Litigation course this past Spring and was a very successful teaching assistant for my civil procedure course in the fall of his second year.

As a research assistant Mr. Donovan edited and updated certain portions of the annual supplementation of sections related to Federal Rules 46 through 50 in the multivolume Wright and Miller Federal Practice and Procedure treatise. In addition he helped update the Civil Procedure hornbook I coauthor, particularly the material related to those and other rules. This was part of an effort to produce a new edition, which has now been published. In the course of working on these projects, Mr. Donovan did a considerable amount of research, editing, and writing, much of which required a great deal of thought, writing ability, legal analysis, and judgment on his part.

Ben's research and writing was excellent. His work product was complete and sound, indicating considerable mental ability, a good command of research techniques, good writing, and organizational skills. He also was able to master several aspects of federal civil procedure, some of which are complex. He worked on several topics that were outside the first year procedure course and difficult for someone with only one year of law school. He writes clearly and logically with an good sense of structure and idea sequence.

Ben is bright, thoughtful, analytically sound, and takes instruction and direction well. He also is constantly aware of the value of professional improvement. Mr. Donovan is a very helpful person by nature. He is conscientious and assisted other researchers to get things done so that we could stay on schedule. Ben's work always was done in timely fashion, with care and attention to detail. He understood fully the professional character and utility of his work. He is curious about issues, both legal and non-legal. He is willing to dig through materials until he fully understands them. I consider Ben to have been a reliable research assistant.

Mr. Donovan has a solid commitment to the law as a profession. I have no doubt about his seriousness in terms of long-term career development. I am certain he will do well with his law firm experience at Covington & Burling this summer following his second year of law school. Ben is a likable and good-natured individual; he has a pleasant personality, sense of humor, and is a good conversationalist. I thoroughly enjoy his company, even though a good deal of it

Page 2

during his civil procedure course had to be virtual because of Covid. He is mature, broad gauged in his outlook, fields of interest, and is very much interested in the world around him.

On the basis of my experience with him, Ben should fit in well in the collegial environment of a judge's chambers. He worked effectively with the other researchers the summer he spent with me and that should be true with regard to working with you and your other clerks and staff. I believe he can perform whatever tasks you ask of him.

If I can be of any further assistance to you with regard to Ben, please do not hesitate to communicate with me.

Sincerely,

A handwritten signature in dark ink, appearing to read "Art R. Miller". The signature is fluid and cursive, with the first name "Art" being more prominent.

Arthur R. Miller

June 08, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to recommend Benjamin Donovan for a clerkship in your chambers. I first came to know Ben as a student in my 1L Torts class during the Spring 2022 semester (in which he earned an A-). Ben was also a student this past semester in my Business Torts seminar, in which he has earned a B+.

Ben was a valuable participant in my Torts class. He showed great interest and deep thinking about the role of tort law in advancing civil rights. He was engaged in our class discussions about tort law in the context of workplace and sexual harassment, and its use in the context of other civil rights disputes, such as in *Sines v. Kessler*, which arose from the 2017 Unite the Right event in Charlottesville.

Ben was also an engaged member of my Business Torts class. He showed great interest in the areas of defamation and disinformation, including in the Alex Jones trials, and his final paper offered an interesting perspective on the expansion of defamation protections to new media. He has also demonstrated great interest in AI algorithms and federal preemption of tort law.

On a personal level, Ben is a thoughtful, personable, and mature young man who exhibits a genuine interest in the material. I believe he would be a valuable asset to your chambers. I hope you will seriously consider him as a candidate.

Sincerely,

Catherine M. Sharkey
Segal Family Professor of
Regulatory Law and Policy

Catherine Sharkey - catherine.sharkey@nyu.edu - 212-998-6729

Applicant Details

First Name **Nathaniel**
 Last Name **Drum**
 Citizenship Status **U. S. Citizen**
 Email Address drumnc21@wfu.edu
 Address

Address
Street
525 Crowne Oaks Circle
City
Winston-Salem
State/Territory
North Carolina
Zip
27106
Country
United States

Contact Phone Number **(828) 234-4485**

Applicant Education

BA/BS From **University of North Carolina-Chapel Hill**
 Date of BA/BS **May 2018**
 JD/LLB From **Wake Forest University School of Law**
<http://www.law.wfu.edu>
 Date of JD/LLB **May 13, 2024**
 Class Rank **10%**
 Law Review/Journal **Yes**
 Journal(s) **Wake Forest Law Review**
Wake Forest Journal of Business & Intellectual Property
 Moot Court Experience **Yes**
 Moot Court Name(s) **American Bar Association National Moot Court Team**
Wake Forest Moot Court Board

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Carlson, Ken
kcarlson@constangy.com
DiMuzio, Ashley
adimuzio@belldavisritt.com
Davis, Timothy
davistx@wfu.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.



Nathaniel C. Drum
525 Crowne Oaks Circle
Winston-Salem, NC 27106
Telephone: (828) 234-4485
Email: drumnc21@wfu.edu

Judge Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
600 Granby Street
Norfolk, Virginia 23510

Dear Judge Allen:

I am writing to express my interest in a term clerkship with your chambers beginning in Fall 2024. I am currently a third-year student at Wake Forest University School of Law, where I have had the pleasure to serve as the Captain of the National Trial Team, a member of the American Bar Association National Moot Court Team, and a staff editor for the *Wake Forest Law Review*, the *Wake Forest Journal of Business & Intellectual Property*, and the symposium edition of the *Harvard Journal of Law & Policy*.

As an aspiring litigator, I am particularly interested in a clerkship with your chambers due to the wide variety of cases and issues that come before your Court. Further, as a native of the Carolinas, with a strong network of friends and family throughout Virginia, North Carolina, and South Carolina, I hope to begin building connections in the Virginia legal community. With my long-term goal of building a litigation practice in the Norfolk area, the opportunity to serve as a clerk for the United States District Court for the Eastern District of Virginia through your chambers would be an invaluable experience.

Enclosed are my resume, transcripts, and a writing sample. The writing sample is a simulated memorandum order and opinion written during my elective Writing for Judicial Chambers course denying a litigant's motion to transfer venue. Also enclosed are letters of recommendation from the following individuals, who are also graciously open to answering any questions you may have:

Timothy Davis
Wake Forest School of Law
1834 Wake Forest Rd.
Winston-Salem, NC 27106
davistx@wfu.edu
(336) 758-3670

Kenneth Carlson, Jr.
Constangy, Brooks, Smith & Prophete
One West 4th St.; Suite 850
Winston-Salem, NC 27101
kcarlson@constangy.com
(336) 721-6843

Ashley DiMuzio
Bell, Davis & Pitt
101 N. Cherry St.; Suite 600
Winston-Salem, NC 27101
adimuzio@belldavispitt.com
(336) 722-3700

I am happy to provide a list of independent references, as well as any other information or documentation that would be helpful to you. Thank you for your time and consideration, and I would welcome the opportunity to discuss this matter further.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Nathaniel C. Drum'.

Nathaniel C. Drum

Enclosures

Nathaniel C. Drum

525 Crowne Oaks Circle, Winston-Salem, NC 27106 || (828) 234-4485 || drumnc21@wfu.edu

Education

Wake Forest University School of Law

Candidate for Juris Doctor, May 2024

Winston-Salem, NC

GPA: 3.75 (Top 8%)

Honors and Awards:

- Pro Bono Honor Society
- Cynthia J. Zeliff Mock Trial Competition Semi-Finalist
- 1L Trial Competition Honorable Mention
- Edwin M. Stanley Moot Court Competition Top 16 Finalist
- Dean Suzanne Reynolds Award for highest grade in Legal Research II; Pre-Trial Practice & Procedure; and Trade Secrets & Unfair Competition

University of North Carolina at Charlotte

Paralegal Certificate, December 2018

Charlotte, NC

University of North Carolina at Chapel Hill

Bachelor of Arts in Political Science, May 2018

Second Major in Peace, War, and Defense; Minor in History

Chapel Hill, NC

Law School Leadership & Activities

- National Mock Trial Team Captain
- *Wake Forest Law Review*: Staff Editor
- *Wake Forest Journal of Business & Intellectual Property*: Staff Editor
- *Harvard Journal of Law & Policy*: Symposium Edition Staff Editor
- Student Trial Bar: 1L Mock Trial Competition Co-Chair
- American Bar Association Moot Court Competition Team Member
- Teaching Assistant for Contracts I
- Pro Bono Project: Expungements Clinic Coordinator
- Federalist Society: Vice President for Speakers; 1L Class Representative
- First Generation Law Society: Mentorship Committee Co-Chair

Experience

Restoring Integrity & Trust in Elections

Summer Law Clerk

Washington, D.C.

June 2023 - July 2023

- Conducted a legal research and a historical analysis of voting rights laws during the ratification of the Constitution, during the ratification of the Fourteenth Amendment, and during the ratification of each suffrage amendment in order to identify areas for potential future litigation
- Drafted, critiqued, summarized, and edited court filings including Motions to Intervene, Motions to Dismiss, and Motions for Summary Judgment in ongoing election law litigation cases

Honorable Hunter Murphy, North Carolina Court of Appeals

Judicial Intern

Raleigh, NC

July 2022 - December 2022

- Drafted bench memoranda, court orders, and judicial opinions for complex criminal and civil cases
- Reviewed and analyzed appellate briefs and conducted legal research in order to prepare Judge Murphy for oral arguments and case conferences

Truist Financial

Legal Intern

Winston-Salem, NC

June 2022 - July 2022

- Conducted legal research and drafted memoranda regarding liability for electronic service outages
- Compiled and analyzed new and amended state statutes regulating the collection, storage, use, and distribution of consumer data and private information

Moore & Van Allen

1L Summer Associate

Charlotte, NC

May 2022 - June 2022

- Conducted research and drafted memoranda regarding various issues including contract interpretation, property rights, and evidentiary standards
- Accompanied attorneys and created summary reports regarding civil motions hearings, depositions, and bankruptcy court proceedings

James, McElroy & Diehl

Family Law Paralegal

Charlotte, NC

December 2020 - July 2021

- Wrote, reviewed, and edited complaints, answers, and motions relating to all family court matters including child support, child custody, spousal support, and equitable distribution
- Collaborated with attorneys to prepare for trials and motion hearings by writing issue synopses, creating evidence binders, and researching relevant case law and statutes

North Carolina Department of Public Safety

Probation and Parole Officer

Gastonia, NC

April 2020 - December 2020

- Appeared in court and presented case details to the court including steps taken to engage defendants in community activities and the impact of those initiatives on defendants' conduct
- Reviewed case files and met with defendants to make connections with city, county, and state resources and address identified criminogenic needs to reduce the risk of recidivism

North Carolina Department of Public Safety

Judicial Services Coordinator

Newton, NC

July 2019 - April 2020

- Interviewed and elicited information from convicted offenders regarding their contact information, demographics, employment, education, and criminal background
- Analyzed information and made community service work-site placement decisions based on various factors, including the defendants' availability, criminal background, work history, and skill set

Publications

Copyrighting the Courthouse: The Rise of Copyright Claims on Live Broadcasts of Public Trials, Wake Forest J. Bus. & Intell. Prop. L. Blog, <http://ipjournal.law.wfu.edu/blog/>. *Publication Forthcoming*

Community Involvement

The Fund for American Studies Summer Law Fellow

North Carolina Summer Appellate Seminar Participant

North Carolina Advocates for Justice & North Carolina Bar Foundation Mock Trial Competition Volunteer

MockOn High School Mock Trial Competition Volunteer Judge

Elon University Carolina Classic Mock Trial Competition Volunteer Judge

Charlotte Curling Association Volunteer Curling Instructor

Student Name: **Nathaniel Corey Drum**

ID: 06423745

Birthdate: 03/07

Majors: Law

Entry Date: Aug 16, 2021

Certificates and
Foreign Area Studies

Minors:

Office of the University Registrar
P.O. Box 7207
Winston Salem NC 27109-7207

Date Printed: 09-JUN-2023

Page: 1

School of Law**Issued To:****Nathaniel Drum**
Parchment: TWB7DZ6K

Course Level: Law

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:**Fall 2021**

LAW 101	Contracts I	3.00 A	12.000
LAW 103	Criminal Law	3.00 A-	11.010
LAW 104	Civil Procedure I	3.00 A-	11.010
LAW 108	Torts	4.00 A-	14.680
LAW 110	Legl Analysis, Writing & Res I	2.00 B+	6.660
LAW 112	LAWR I (Research)	0.50 A-	1.835
LAW 122	Professional Development	0.00 S	0.000
Ehrs: 15.50 GPA-Hrs: 15.50 QPts: 57.195 GPA: 3.690			

Spring 2022

LAW 102	Contracts II	3.00 A	12.000
LAW 105	Civil Procedure II	3.00 A-	11.010
LAW 111	Property	4.00 B+	13.320
LAW 113	LAWR II (Research)	0.50 A+	2.000
LAW 119	Legl Analysis, Writing & Res II	2.00 A	8.000
LAW 120	Constitutional Law I	3.00 A-	11.010
LAW 122	Professional Development	1.00 A+	0.000
Ehrs: 16.50 GPA-Hrs: 15.50 QPts: 57.340 GPA: 3.593			

Fall 2022

LAW 207	Evidence	4.00 A	16.000
LAW 219	Appellate Advocacy LAWR III	2.00 B+	6.660
LAW 340	Externship	2.00 H	0.000
LAW 522	Jrnl of Bus & Intel Prop Law	0.00 P	0.000
LAW 570	Pre-Trial Practice & Procedure	3.00 A+	12.000
LAW 610	Trial Practice Lecture	0.00 P	0.000
LAW 610L	Trial Practice Lab	3.00 H	0.000
LAW 615	Trial Team	1.00 H	0.000
Ehrs: 15.00 GPA-Hrs: 9.00 QPts: 34.660 GPA: 3.851			

Spring 2023

LAW 200	Legislation and Admin Law	3.00 A	12.000
LAW 305	Professional Responsibility	3.00 A	12.000
LAW 340	Externship	2.00 W	0.000
LAW 401	Agency	2.00 A	8.000
LAW 427	Writing for Judicial Chambers	2.00 B	6.000
LAW 427L	Leg Anal Writ & Research IV	0.00 P	0.000
LAW 522	Journal of Business & IP Law	2.00 P	0.000
LAW 597	Trade Secrets & Unfair Compet	2.00 A+	8.000
LAW 615	Trial Team: National	1.00 H	0.000
Ehrs: 15.00 GPA-Hrs: 12.00 QPts: 46.000 GPA: 3.833			

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Fall 2023**IN PROGRESS WORK**

LAW 479	Creditrs' Rghts & Bnkruptcy (ON)	4.00	IN PROGRESS
LAW 514	Federal Courts	3.00	IN PROGRESS
LAW 533	Artificial Intelligence Law	2.00	IN PROGRESS
LAW 538	Antitrust	2.00	IN PROGRESS
LAW 576	Complex Civil Litigation	3.00	IN PROGRESS
LAW 636	Construction Law	2.00	IN PROGRESS
In Progress Credits		16.00	

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL	62.00	52.00	195.195	3.753

INSTITUTION

TOTAL	0.00	0.00	0.000	0.000
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TRANSFER

OVERALL	62.00	52.00	195.195	3.753
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***** END OF TRANSCRIPT *****



WAKE FOREST UNIVERSITY CEEB Code = 5885 FICE Code = 002978 Email: registrar@wfu.edu Website: registrar.wfu.edu Phone: (336) 758-5207 Fax: (336) 758-6056

For questions or further information, contact the Office of the University Registrar at PO Box 7207, Winston-Salem, NC 27109. The Office of the University Registrar issues official transcripts for all Undergraduates and the Graduate, Divinity and Business Schools.

VALUE SYSTEM

From Fall 1975 to Summer 2001, the undergraduate school awarded course credits. Credits may be converted into conventional semester hours by multiplying the assigned credits by 0.9 (i.e., 4 credits= 3.6 semester hours). Students matriculating in the undergraduate schools beginning in Fall 2001 receive semester hours. The Graduate and Divinity Schools award conventional semester hours.

After Fall of 1998, the undergraduate and graduate schools changed to a plus/minus grading scale. At that time, the Graduate School also changed from a 3.00 point scale to a 4.00 point scale. Graduate students who matriculated before Fall 1998 but were still enrolled as of Fall 1998 had all earlier grades converted to the 4.00 point scale.

TRANSFER CREDITS

Transfer credit may be counted toward the graduation requirements, but grades earned in the transfer course are not used in calculating the Wake Forest grade point average. The grades appearing on the Wake Forest transcript are the actual grades earned, but the units shown are only those accepted for transfer by Wake Forest.

Departmental abbreviations are listed in the Bulletins. Some courses transferred from other institutions may have abbreviations not found in the Bulletin.

Repeated courses are flagged I (included in GPA) or E (excluded in GPA). For classes taken and repeated at Wake Forest, only one grade remains in the cumulative grade point average, based on Bulletin regulations.

DEFINITION OF GRADES AND GRADE POINT VALUES

UNDERGRADUATE			GRADUATE			LAW			BUSINESS (Graduate)		
Calculated in grade point average:			Starting with the fall 1997 semester, graduate level courses changed from 300, 400, and 500 level courses to the current 600, 700, and 800 level courses.			COURSE NUMBER SYSTEM: Courses numbered 100-199 are required first-year courses. Courses numbered 200-899 are upper-level required and/or elective courses. Accepted transfer credits may be numbered 900-999, unnumbered and indicated as such, or Wake Forest equivalent courses.			Students who began the program prior to July 2009, are graded on a 9-point grading system. Students admitted after that date are graded on a 4-point grading system.		
Grade	Definition	Points	System Prior to Summer 1998			Calculated in grade point average:			Calculated in grade point average:		
A	Exceptionally high achievement	4.00	Calculated in grade point average:			Grade			4 Point Grading System:		
A-		3.67	Grade	Points per Hour		A+	4.00		Grade	Points	
B+		3.33	A	3.00		A	4.00		A	4.00	
B	Superior	3.00	B	2.00		A-	3.67		A-	3.67	
B-		2.67	C	1.00		B+	3.33		B+	3.33	
C+		2.33	F	0.00		B	3.00		B	3.00	
C	Satisfactory	2.00	Not calculated in grade point average:			B-	2.67		B-	2.67	
C-		1.67	Grade	Definition		C+	2.33		C+	2.33	
D+		1.33	P	Passing		C	2.00		C	2.00	
D		1.00	F	Failure in Pass/Fail mode		C-	1.67		F	.00	
D-	Passing but unsatisfactory	.67	NR	Not reported in Satisfactory/Unsatisfactory mode		D+	1.33		Not calculated in grade point average:		
F	Failure	.00	I	Incomplete in Satisfactory/Unsatisfactory mode		D	1.00		I	Incomplete	
I	Incomplete	.00	S	Satisfactory		D-	0.67		P	Pass/Fail Course	
NR	Grade not reported	.00	U	Unsatisfactory		F	0.00		AU	Audit	
WF	Withdrawn Failing	.00	AUD	Audit		Not calculated in grade point average:			WD	Withdrawn from the University	
F	Irreplaceable F	.00	DRP	Drop approved by the Dean after regular drop period		H	Honors		WP	Withdrawn passing from a course	
Not calculated in grade point average:			NC	Non-credit non-grade courses		P	Pass		WF	Withdrawn failing from a course	
EX	Exemption		WP	Withdraw Passing		LP	Low Pass		E	Exempt from a course	
P	Passing		WF	Withdraw Failing		FPF	Failure in Pass/Fail grade mode		T	Course transfer	
FPF	Failure in Pass/Fail grade mode		System after Summer 1998			GRADE SUFFIX: V Waived; X Course not calculated in GPA; * Grade not calculated in GPA, credit earned only.			X	Course waived	
IPF	Incomplete in Pass/Fail grade mode		Calculated in grade point average:			9 Point Grading System:			Calculated in grade point average:		
NRPF	Not reported in Pass/Fail grade mode		Grade	Definition	Points	AU	Audit		Grade	Points	
AU	Audit		A	Excellent	4.00	I	Incomplete		A+	9	
DR	Official drop approved by the Dean		A-		3.67	NC	No Credit		A	8	
NC	Non-credit non-graded course		B+		3.33	S	Satisfied		A-	7	
WD	Withdrawal from the university		B	Good	3.00	TR	Transfer Credit Accepted		B+	6	
T (grade)	Transfer Credit		B-		2.67	W	Withdrew from Course		B	5	
TNS	Dual-Enrollment Transfer Credit		C+		2.33	WD	Withdrew from School		B-	4	
W	Course Withdrawal		C	Low Passing	2.00	PROFESSIONAL STUDIES			Calculated in grade point average:		
DIVINITY			F	Failure	.00	Calculated in grade point average:			Grade	Points	
Calculated in grade point average:			I	Incomplete	.00	A	4.00		A	4.00	
Grade	Definition	Points	NR	Grade not reported	.00	A-	3.67		A-	3.67	
A	Excellent	4.00	Not calculated in grade point average:			B+	3.33		B+	3.33	
A-		3.67	ISU	Incomplete in Satisfactory/Unsatisfactory grade mode		B	3.00		B	3.00	
B+		3.33	P	Passing		B-	2.67		B-	2.67	
B	Commendable	3.00	FPF	Failure in Pass/Fail grade mode		C+	2.33		C+	2.33	
B-		2.67	IPF	Incomplete in Pass/Fail grade mode		C	2.00		C	2.00	
C+		2.33	NRPF	Not reported in Pass/Fail grade mode		C-	1.67		F	.00	
C	Satisfactory	2.00	NR	Not reported in Satisfactory/Unsatisfactory mode		D	1.00		Not calculated in grade point average:		
C-		1.67	S	Satisfactory		D-	0.67		I	Incomplete	
D	Unsatisfactory	1.00	U	Unsatisfactory		F	0.00		WD	Withdrawn	
F	Failure	.00	AU	Audit		Not calculated in grade point average:			WF	Withdrawn Failing	
I	Incomplete	.00	DR	Official drop approved by Dean		P	Passing		T	Transfer	
NR	Grade not reported	.00	NC	Non-credit non-grade course		FPF	Failure in Pass/Fail mode				
WF	Withdrawn Failing	.00	WD	Withdrawal from the University		IPF	Incomplete in Pass/Fail mode				
F	Irreplaceable F	.00	WF	Withdrawal Failing		NRPF	Not reported in Pass/Fail mode				
Not calculated in grade point average:			WP	Withdrawal Passing		AUD	Audit				
P	Passing					DR	Official drop approved by Dean				
FPF	Failure in Pass/Fail mode					WD	Withdrawal from the university				
IPF	Incomplete in Pass/Fail mode					WP	Withdrawal Passing				
NRPF	Not reported in Pass/Fail mode										
AUD	Audit										
DR	Official drop approved by Dean										
WD	Withdrawal from the university										
WP	Withdrawal Passing										

Applicant Details

First Name **Nicholas**
 Last Name **Dunard**
 Citizenship Status **U. S. Citizen**
 Email Address dunard@cua.edu
 Address

Address
Street
4118 Bolton Overlook Ct
City
Woodbridge
State/Territory
Virginia
Zip
22192
Country
United States

Contact Phone Number **7039878653**

Applicant Education

BA/BS From **James Madison University**
 Date of BA/BS **May 2021**
 JD/LLB From **The Catholic University of America, Columbus School of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50903&yr=2009
 Date of JD/LLB **May 17, 2024**
 Class Rank **15%**
 Law Review/Journal **Yes**
 Journal(s) **Catholic University Law Review**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Perez, Antonio
pereza@cua.edu
7038505764
Connolly, Gerald
VA11ConnollyGerry@mail.house.gov
Alicea, J. Joel
aliceajj@cua.edu
202-319-6195

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Nick Dunard
61 Pierce St. NE, Washington, D.C. 20002
703-987-8653, dunard@cua.edu

June 10, 2023
The Honorable Arenda L. Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, Virginia 23510

Dear Judge Allen:

I am a second-year law student at the Catholic University of America, and I would like to serve as a judicial clerk with your chambers for the 2025-2027 Court Term. I am particularly interested in a clerkship with you because of my connections to the Northern Virginia area, and the large number of national security cases on your docket. Both my undergraduate and law school education have been focused towards national security, and after law school I aspire to work as a government attorney on issues of oversight, ethics, and accountability.

My work experience and professional goals reflect my commitment to public service. This summer I am working as a law clerk with the VA's Court of Appeals Litigation Group, which represents the Secretary before the Court of Appeals for Veterans Claims. In this role I am responsible for drafting briefing conference memos, submissions to the court, negotiations with opposing counsel, and preparing for oral arguments. Previously, I worked for Congressman Gerry Connolly in both his district office and on the Subcommittee on Government Operations, where I served the Congressman and his constituents.

I am confident that my writing and research skills would make me a valuable judicial clerk in your chambers. This year I served as a staff editor for the *Catholic University Law Review* and will work as a Note and Comment Editor in my final year of school. In this position I authored an article, "Presidents, Congress, and Classified Information: The Constitutional Limitations and Processes Required to Declassify Information," which has been chosen for publication in our next volume. Underpinning my legal writing and research experience is a strong writing background through my experiences as a writing tutor and staff editor of the JMU Undergraduate Research Journal for three years. My article, "Deep Fakes: The Algorithms that Create and Detect Them, and the National Security Risks They Pose," was published in Volume 8.

Attached for your review are my resume, law school transcript, undergraduate transcript, writing sample, and letters of recommendation from Professors J. Joel Alicea, Antonio Perez, and Rep. Gerry Connolly (D-VA-11). I would welcome the opportunity to interview with you and look forward to hearing from you soon. Thank you very much for your time and consideration.

Respectfully,
Nick Dunard

Permanent Address: 4118 Bolton Overlook Ct. Woodbridge, VA 22192	Nicholas R. Dunard dunard@cua.edu 703-987-8653	Current Address: 61 Pierce St Northeast Washington, D.C. 20002
EDUCATION Catholic University of America Columbus School of Law J.D. Candidate GPA: 3.568 – Unofficial Class Ranking: 15% James Madison University Bachelor of Science in Intelligence Analysis Political Science Minor		Washington, D.C. Expected Graduation – May 2024 Harrisonburg, VA Graduated – May 2021
WORK EXPERIENCE Department of Veterans Affairs <i>Office of General Counsel, Court of Appeals Litigation Group</i> <ul style="list-style-type: none"> Representing the Secretary in appeals before the Court of Appeals for Veterans Claims. Drafting briefing conference memos, reviewing records before agency on appeal, preparing for oral arguments, negotiating with opposing counsel. House Committee on Oversight and Reform <i>Subcommittee on Government Operations Intern</i> <ul style="list-style-type: none"> Planning and carrying out subcommittee hearings on the federal workforce, federal information technology reform, and the postal service. Drafting all-staff hearing memorandums, preparing question lines for Democratic members. Assisted in drafting and introducing legislation that addresses postal service rates, telework, workforce safety, improper payments, and civil service protections. Briefed and staffed committee markups. Oversight of federal agencies, federal information technology, and the federal workforce. Office of Representative Gerry Connolly (VA-11) <i>District Office Intern</i> <ul style="list-style-type: none"> Worked with constituents and Congressional liaisons to adequately address constituent requests for assistance with local, state & federal agencies including customs & immigration, passports, taxes, unemployment, and Medicare. Prepared written briefings on proposed oversight legislation and rising issues of local & national importance for the Congressman's staff including BIF & BBB bills, Virginia per diem allowances, and federal employee statistics. University Writing Center <i>Peer Consultant</i> <ul style="list-style-type: none"> Consulted with hundreds of students to improve their writing abilities and confidence using a variety of pedagogical writing techniques and strategies. Adapted consulting style to fit client's writing genre, style, and needs in each session. 		Washington, D.C. May 2023 – Current Washington, D.C. May 2022 – Aug 2022 Woodbridge & Annandale, VA June 2021 – Aug 2021 Harrisonburg, VA Aug 2018 – May 2021
PUBLICATIONS Presidents, Congress, and Classified Information: The Constitutional Limitations and Processes Required to Declassify Information <ul style="list-style-type: none"> Forthcoming, Volume 73 of the <i>Catholic University Law Review</i>. Deep Fakes: The Algorithms That Create & Detect Them and the National Security Risks They Pose <ul style="list-style-type: none"> Dunard, Nick. "Deep Fakes: The Algorithms That Create and Detect Them and the National Security Risks They Pose." <i>James Madison Undergraduate Research Journal</i> 8, no. 1 (2021): 42-52. http://commons.lib.jmu.edu/jmurj/vol8/iss1/5. 		
EXTRACURRICULAR INVOLVEMENT Catholic University Law Review <i>Staff Editor & Note and Comment Editor</i> Volume 72-73 <ul style="list-style-type: none"> Served as staff editor and note and comment editor on the editorial board of the Catholic University Law Review for Volumes 72 and 73. James Madison University Undergraduate Research Journal <i>Editorial Board</i> <ul style="list-style-type: none"> Screened and copyedited original research pieces throughout the entire publication process. Worked with marketing, outreach, and design aspects to improve readership and expand the scope of genres and disciplines published. 		Washington, D.C. Harrisonburg, VA Aug 2019-Dec 2019 & Jan 2021-May 2021



Unofficial Transcript

Name: Nicholas Dunard
Student ID: 5200677

Birthdate: 11/25
Print Date: 06/08/2023
Send To:

Beginning of Law Record

Fall 2021 (08/23/2021- 12/20/2021)

Program: School of Law
Major: Law (JD)

Course	Description	Attempted	Earned	Grade	Points
LAW 101	Lawyering Skills Instructor: Paul Harold Smith	2.000	2.000	A	8.000
LAW 107	Civil Procedure Instructor: Jose Joel Alicea	3.000	3.000	A	12.000
LAW 119	Contracts Instructor: Heidi M. Schooner	3.000	3.000	A-	11.010
LAW 129	Criminal Law Instructor: Mary G. Leary	3.000	3.000	B+	9.990
LAW 138	Torts Instructor: Antonio F. Perez	4.000	4.000	A-	14.680
		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Term GPA	3.712 Term Totals	15.000	15.000	15.000	55.680
Transfer Term GPA	Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined GPA	3.712 Combined Totals	15.000	15.000	15.000	55.680
		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Cum GPA	3.712 Cum Totals	15.000	15.000	15.000	55.680
Transfer Cum GPA	Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.712 Combined Totals	15.000	15.000	15.000	55.680

Spring 2022 (01/10/2022- 05/13/2022)

Program: School of Law
Major: Law (JD)

Course	Description	Attempted	Earned	Grade	Points
LAW 102	Lawyering Skills II Instructor: Paul Harold Smith	2.000	2.000	A-	7.340
LAW 107B	Civil Procedure Instructor: Jose Joel Alicea	3.000	3.000	A	12.000
LAW 114	Constitutional Law I Instructor: Mark L Rienzi	3.000	3.000	A-	11.010
LAW 120	Contracts Instructor: Heidi M. Schooner	3.000	3.000	A-	11.010
LAW 132	Property Instructor: Lucia Ann Silecchia	4.000	4.000	B-	10.680

		Attempted	Earned	GPA	Points
				Units	
Term GPA	3.469 Term Totals	15.000	15.000	15.000	52.040
Transfer Term GPA	Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined GPA	3.469 Combined Totals	15.000	15.000	15.000	52.040
		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Cum GPA	3.591 Cum Totals	30.000	30.000	30.000	107.720
Transfer Cum GPA	Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.591 Combined Totals	30.000	30.000	30.000	107.720

Fall 2022 (08/22/2022- 12/19/2022)

Program: School of Law
Major: Law (JD)

Course	Description	Attempted	Earned	Grade	Points
LAW 206	Corporations Instructor: Heidi M. Schooner	3.000	3.000	B+	9.990
LAW 223	Evidence Instructor: Daniel F. Attridge	4.000	4.000	B+	13.320
LAW 604	Constitutional Law II Instructor: Jose Joel Alicea	3.000	3.000	A+	12.990
LAW 754	Foreign Relations & Nat Secy Instructor: Antonio F. Perez	3.000	3.000	B	9.000

		Attempted	Earned	GPA	Points
				Units	
Term GPA	3.485 Term Totals	13.000	13.000	13.000	45.300
Transfer Term GPA	Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined GPA	3.485 Combined Totals	13.000	13.000	13.000	45.300



Unofficial Transcript

Name: Nicholas Dunard
Student ID: 5200677

		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Cum GPA	3.559	Cum Totals	43.000	43.000	153.020
Transfer Cum GPA		Transfer/Test/Other Totals	0.000	0.000	0.000
Combined Cum GPA	3.559	Combined Totals	43.000	43.000	153.020

Spring 2023 (01/09/2023- 05/12/2023)

Program:	School of Law					
Major:	Law (JD)					
<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
LAW	261	Administrative Law Instructor: Chad C. Squitieri	3.000	3.000	A-	11.010
LAW	407	Conflict of Laws Instructor: Antonio F. Perez	3.000	3.000	B+	9.990
LAW	421	Professional Responsibility Instructor: Ezio Borchini	3.000	3.000	A-	11.010
LAW	423	Crim Pro: Investigative Proc Instructor: Mary G. Leary	3.000	3.000	A-	11.010
LAW	604B	American Constitutional Theory Instructor: Jose Joel Alicea	2.000	2.000	A-	7.340
LAW	992	Law Journal Writing	2.000	2.000	P	0.000

		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Term GPA	3.597	Term Totals	16.000	16.000	50.360
Transfer Term GPA		Transfer/Test/Other Totals	0.000	0.000	0.000
Combined GPA	3.597	Combined Totals	16.000	16.000	50.360

		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Cum GPA	3.568	Cum Totals	59.000	59.000	203.380
Transfer Cum GPA		Transfer/Test/Other Totals	0.000	0.000	0.000
Combined Cum GPA	3.568	Combined Totals	59.000	59.000	203.380

Summer 2023 (05/14/2023- 08/16/2023)

Program:	School of Law				
Major:	Law (JD)				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
LAW 927S	Becoming a Lawyer Instructor: Bryan Jonathan McDermott	1.000	0.000		0.000

		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Term GPA	0.000	Term Totals	1.000	0.000	0.000
Transfer Term GPA		Transfer/Test/Other Totals	0.000	0.000	0.000
Combined GPA	0.000	Combined Totals	1.000	0.000	0.000

		<u>Attempted</u>	<u>Earned</u>	<u>GPA</u> <u>Units</u>	<u>Points</u>
Cum GPA	3.568	Cum Totals	60.000	59.000	203.380
Transfer Cum GPA		Transfer/Test/Other Totals	0.000	0.000	0.000
Combined Cum GPA	3.568	Combined Totals	60.000	59.000	203.380

Fall 2023 (08/21/2023- 12/19/2023)

Program:	School of Law				
Major:	Law (JD)				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
LAW 229	Federal Income Taxation Instructor: Regina T. Jefferson	4.000	0.000		0.000
LAW 321	Remedies Instructor: Elizabeth I. Winston	3.000	0.000		0.000
LAW 466	Commercial Transactions Instructor: Veryl V. Miles	3.000	0.000		0.000
LAW 901E	CCLS: Immigrant and Refugee Instructor: Jocelyn L. Dyer	6.000	0.000		0.000

Law Career Totals

Cum GPA:	3.568	Cum Totals	60.000	59.000	57.000	203.380
Transfer Cum GPA		Transfer/Test/Other Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.568	Combined Totals	60.000	59.000	57.000	203.380

End of Unofficial Transcript

Official Transcript

Institution Info: James Madison University
South Main Street
Harrisonburg, VA 22807
United States

Name: Dunard, Nicholas Ryan
Student ID: 111538153
Address: 4118 Bolton Overlook Court
Woodbridge, VA 22192
United States

Recipient: NICHOLAS DUNARD

Print Date: 06/08/2023

Degrees Awarded

Degree: Bachelor of Science
Confer Date: 05/08/2021
Degree Honors: Cum Laude
Plan: Major in Intelligence Analysis
Minor in Political Science

Academic Program

Program: Undergraduate
Intelligence Analysis - BS Major
Political Science Minor

Beginning of Undergraduate Record

Fall Semester 2017

Course	Description	Attempted	Earned	Grade	Points
ARTH 206	RENAISSANCE TO MODERN ART	3.00	3.00	A	12.000
HIST 150	CRIT ISSUES RECENT GLOBAL HIST	3.00	3.00	A	12.000
Topic:	A GRAPHIC HISTORY OF THE WORLD				
KIN 100	LIFETIME FITNESS & WELLNESS	3.00	3.00	B-	8.100
Topic:	CARDIO/STRENGTH MACHINES				
REL 101	RELIGIONS OF THE WORLD	3.00	3.00	B+	9.900
WRTC 103	CRITICAL READING AND WRITING	3.00	3.00	A	12.000

Test Credits Applied Toward Undergraduate

Course	Description	Attempted	Earned	Grade	Points
ECON 200	INTRODUCTION TO MACROECON	0.00	3.00	CR	0.000
HIST 201	EUROPE TO 1815	0.00	3.00	CR	0.000
PSYC 101	GENERAL PSYCHOLOGY	0.00	3.00	CR	0.000

Test Trans GPA: 0.000 Transfer Totals: 0.00 9.00 0.000

Term GPA 3.600 Term Totals 15.00 15.00 54.000
Cum GPA 3.600 Cum Totals 15.00 24.00 54.000
Term Honor: Dean's List
Academic Good Standing

Spring Semester 2018

Course	Description	Attempted	Earned	Grade	Points
HIST 225	U.S. HISTORY	4.00	4.00	B	12.000
MATH 220	ELEMENTARY STATISTICS	3.00	3.00	B-	8.100
SCOM 123	FUND HUMAN COMM: GROUP PRES	3.00	3.00	B+	9.900
WRTC 336	TUTORING WRITING	3.00	3.00	A-	11.100

Term GPA 3.161 Term Totals 13.00 13.00 41.100
Cum GPA 3.396 Cum Totals 28.00 37.00 95.100
Academic Good Standing

Summer Session 2018

Course	Description	Attempted	Earned	Grade	Points
IA 240	TECH APPS IN NETWORKED WORLD	3.00	3.00	B-	8.100
POSC 361	TOPICS INTERNATIONAL RELATIONS	3.00	3.00	A	12.000
Topic:	POST-CONFLICT RECONCIL & PEACE				

Term GPA 3.350 Term Totals 6.00 6.00 20.100
Cum GPA 3.388 Cum Totals 34.00 43.00 115.200
Academic Good Standing

Fall Semester 2018

Course	Description	Attempted	Earned	Grade	Points
ENG 236	SUR ENG LIT (18TH CEN-MODERN)	3.00	3.00	B+	9.900
IA 200	INTRO TO NAT SECURITY INTELLIG	3.00	3.00	A	12.000
IA 261	HYPOTHESIS TESTING	3.00	3.00	A-	11.100
POSC 230	INTERNATIONAL RELATIONS	3.00	3.00	B	9.000

Term GPA 3.500 Term Totals 12.00 12.00 42.000
Cum GPA 3.417 Cum Totals 46.00 55.00 157.200
Term Honor: Dean's List
Academic Good Standing

Spring Semester 2019

Course	Description	Attempted	Earned	Grade	Points
GEOL 115	EARTH SYSTEMS & CLIMATE CHANGE	3.00	3.00	B	9.000
IA 210	INTRO GLOBAL COMPET INTELL	3.00	3.00	B+	9.900
IA 241	INTRO TO PROGRAM AND DATA SCI	3.00	3.00	A-	11.100
IA 312	CAUSAL ANALYSIS	3.00	3.00	B+	9.900
POSC 225	U.S. GOVERNMENT	4.00	4.00	A	16.000

Term GPA 3.493 Term Totals 16.00 16.00 55.900
Cum GPA 3.437 Cum Totals 62.00 71.00 213.100
Academic Good Standing

Summer Session 2019

Course	Description	Attempted	Earned	Grade	Points
RUS 111	INTENSIVE RUSSIAN I	6.00	6.00	A	24.000

Term GPA 4.000 Term Totals 6.00 6.00 24.000
Cum GPA 3.486 Cum Totals 68.00 77.00 237.100
Academic Good Standing

Fall Semester 2019

Course	Description	Attempted	Earned	Grade	Points
IA 300	SEMINAR ON ISSUES IN IA	3.00	3.00	A	12.000
IA 313	COUNTERFACTUAL REASONING	3.00	3.00	A	12.000
IA 340	DATA MIN MOD & KNOWLEDGE DISC	3.00	3.00	A	12.000
IA 480	SELECTED TOPICS IN IA	3.00	3.00	A-	11.100

Topic: MACHINE LEARNING & AI
ISAT 480 TOPICS IN ISAT 0.00 0.00 WP 0.000
Topic: IA PEER MENTORS
WRTC 328 PRACTICUM 3.00 3.00 A 12.000

Term GPA 3.940 Term Totals 15.00 15.00 59.100
Cum GPA 3.568 Cum Totals 83.00 92.00 296.200
Term Honor: President's List
Academic Good Standing

Spring Semester 2020

Course	Description	Attempted	Earned	Grade	Points
IA 250	RESEARCH AND WRITING FOR INTEL	3.00	3.00	A	12.000
IA 314	STRAT ASSESS (RAT DEC THEORY)	3.00	3.00	A	12.000
IA 342	VISUAL METH TECH & TOOLS IA	3.00	3.00	A	12.000
POSC 382	RELIGION AND POLITICS	3.00	3.00	A	12.000

Term GPA 4.000 Term Totals 12.00 12.00 48.000
Cum GPA 3.623 Cum Totals 95.00 104.00 344.200
Term Honor: President's List
Academic Good Standing

Fall Semester 2020

Course	Description	Attempted	Earned	Grade	Points
IA 440	IA CAPSTONE PREP	3.00	3.00	A	12.000
IA 459	AWARE & UNDERSTAND WEAPONS	3.00	3.00	A	12.000
POSC 201	INTRO WESTERN POLITICAL THEORY	3.00	3.00	B	9.000
POSC 364	POLITICAL PARTIES IN AMERICA	3.00	3.00	A	12.000

Term GPA 3.750 Term Totals 12.00 12.00 45.000
Cum GPA 3.637 Cum Totals 107.00 116.00 389.200
Term Honor: Dean's List
Academic Good Standing

Spring Semester 2021

Course	Description	Attempted	Earned	Grade	Points
IA 405	ETHICS LAW & INTEL ANALYSIS	3.00	3.00	A	12.000
IA 450	CAPSTONE PROJECT IN IA	3.00	3.00	A-	11.100
ISCI 101	PHYS, CHEM & HUMAN EXP	3.00	3.00	B-	8.100
ISCI 104	SCIENTIFIC PERSPECTIVES	1.00	1.00	A	4.000

Topic: INFECTIOUS DISEASES & SOCIETY
WRTC 328 PRACTICUM 2.00 2.00 A 8.000
Topic: JMURJ

Term GPA 3.600 Term Totals 12.00 12.00 43.200
Cum GPA 3.633 Cum Totals 119.00 128.00 432.400
Term Honor: Dean's List
Academic Good Standing

Nicholas M. Dunard
James Madison University
Registrar

Official Transcript

Institution Info: James Madison University
South Main Street
Harrisonburg, VA 22807
United States

Name: Dunard, Nicholas Ryan
Student ID: 111538153
Address: 4118 Bolton Overlook Court
Woodbridge, VA 22192
United States

Undergraduate Career Totals

		Attempted	Earned	Points
Cum GPA	3.633	119.00	128.00	432.400

Non-Course Milestones

Madison Research Essential Skills Test Proficient
Status: Completed
Milestone Level: MREST Proficient

End of Official Transcript



Nicholas M. Dunard
James Madison University
Registrar

This letter is in support of Nick Dunard's application to serve as your clerk. Because I taught Mr. Dunard in first-year and upper-level courses (Torts, Foreign Relations & National Security, and Conflict of Laws) at the Columbus School of Law, The Catholic University of America, and served as his expert reader for his Law Review paper, I think I am exceptionally well-positioned to evaluate his potential for excellence as a clerk and as a practicing lawyer. He combines all the traits – superior legal writing and reasoning skills, intellectual curiosity and imagination, and a work ethic that reflects passion and persistence in unpacking new and demanding legal subjects – that I would want in a clerk or junior lawyer. Since I had the privilege of teaching the whole day division of his class, I can report that, in my judgment, there isn't a student in his year who excels in these attributes more than Mr. Dunard. Let me report to you the evidence from his class participation and my supervision of his Law Review paper, which has been accepted for publication, that form the basis for my opinion.

Nick came to every class session ready to engage in complicated legal discussions. I run a traditional "Socratic" style of classroom in every course, and Nick never shied away sticking his neck out. He regularly evidenced confidence in sharing his knowledge and expressed willingness to volunteer responses that helped the class to understand difficult topics. In Conflict of Laws and Foreign Relations Law, Nick excelled at understanding the different approaches judges took to the constitutional, procedural, and jurisdictional frameworks that underpinned the most complicated cases we discussed. In debating whether the effects of statutes and rules served procedural or substantive purposes, Nick effectively argued that Justices Ginsburg and Stevens' approach of evaluating how substantive rights and state's interests relate to the procedural aspect of rules was supported by the broader principles of cooperative federalism set out by *Erie* and its progeny. Relying on Justice Stevens' horizontal conception of interstate cooperation from *Nevada v. Hall*, a sovereign immunity case, Nick was able to extend the underlying postulates of that view to Justice Stevens' understanding of the preemptive effect of the Federal Rules of Civil Procedure in *Shady Grove Orthopedic v. Allstate*, a superficially unrelated case. In a way characteristic of the finest lawyers, he always looked to the underlying premises of a line of argument, projecting into the mind of the judge in a way that uncovered underlying premises and methodology, which enabled him in class to quickly to identify the potential implications of any line of argument. On many days, he took out of my hands the task of teaching the class how to read an opinion for this kind of knowledge.

In addition to these traits, in developing his own line of argument for his Law Review essay, Nick's attention to detail and the thoroughness of his research were also in evidence. Nick asked if I would serve as his expert reader for a law review article addressing the nature of classified information, the power to declassify information, and the scope of the President and Congress's powers in regulating the field. While I was initially concerned by the scope of such a topic as well as the growing and partisan public interest in the Mar-A-Lago documents investigation, it became clear to me that Nick had identified a narrow and unexplored research question. He developed an original argument, one not at that time identified in the vast writing on the subject, that Executive declassification authority needed to be analyzed in a context-dependent matter based on the underlying statutory regimes. In the narrow

case of nuclear information classified under the Atomic Energy Act, he constructed an argument that procedural requirements constrained Executive authority, whether or not the Executive retained plenary authority for other types of classified information.

Two features in Nick's performance really stood out for me as a thirty-year veteran of supervising student writing. First, he mastered an unwieldy and potentially controversial area of law and Executive Branch practice, with little or no prior knowledge in the area. This is something I usually advise students not to undertake. But my estimate of Nick's ability to tackle even the hardest questions was already so high that I really couldn't veto his choice. Second, having dug deeply into the larger context of constitutional, statutory, and historical practices relating to classification and declassification authority, he showed the intellectual and emotional restraint I would expect from a seasoned practitioner in finding the narrowest possible argument in the most politically neutral way on a subject that would usually arouse the passions of the typical law student.

In sum, based on the traits of have described, I see no limits on what Nick can accomplish. My own practice experience included time at a Wall Street firm as a junior associate, service in the State Department's Office of the Legal Adviser, and during my time as an academic elected membership in the Organization of American States's Inter-American Juridical Committee; and I can easily see him exceling in any of those settings. But, more importantly, I can report that in my thirty years as a law professor, I can't think of a student I would rather have as my own research assistant. He's simply a joy to have around when you are trying to puzzle out a difficult problem, and I can't think of a student I would rather rely upon to get to the bottom of a body of law. It's been a privilege to mentor him, and I suspect you will feel the same way after he has served as your clerk.

If you have any questions, do not hesitate to contact me (703-850-5764; pereza@law.edu).

Sincerely,

Antonio F. Perez

To whom it may concern:

I am happy to write a letter of recommendation in support of Nick Dunard's application to serve as a judicial clerk in your chambers. I have had the pleasure of having Nick in three of my courses during law school: Torts, Foreign Relations & National Security, and Conflict of Laws. I have also served as his expert reader and faculty advisor on his law review article.

Nick came to every class session ready to engage in complicated legal discussions. He never shied away from a cold call and was confident in his knowledge to regularly volunteer responses that helped the class to understand difficult topics. In Conflict of Laws and Foreign Relations, Nick excelled at understanding the different approaches judges took to the Constitutional, procedural, and jurisdictional frameworks that underpin all cases and controversies. In debating whether the effects of statutes and rules served procedural or substantive purposes, Nick effectively argued that Justices Ginsburg and Stevens' approach of evaluating how substantive rights and state's interests relate to the procedural aspect of rules was supported by the broader principles of cooperative federalism set out by *Erie* and its progeny. Relying on Justice Stevens' horizontal conception of interstate cooperation from *Nevada v. Hall*, Nick argued that the Federal Rules of Civil Procedure do not always vertically preempt all state regulations when the state has an independent interest in creating substantive rights. In Foreign Relations & National Security, Nick embraced a textualist and historical approach to argue that torture should be considered a violation of customary international law due to consistent, internationally shared understandings that it violated individual's liberty and dignity. He further developed this argument during the class's consideration of the *Hamdi*, *Hamdan*, and *Boumediene* line of detainee cases, arguing for application of the Constitution's principles of liberty and due process extra-territorially and to non-citizens. Nick is passionate, curious, confident, attentive to detail, and eager to learn more about wide-ranging legal subjects – skills that I know will benefit your chambers.

Nick's attention to detail has been most apparent in his approach to legal research, writing, and analysis. Last fall, Nick asked if I would serve as his expert reader for a law review article addressing the nature of classified information, the power to declassify information, and the scope of the President and Congress's powers in regulating the field. While I was initially concerned by the scope of such a topic amidst the growing public interest in the Mar-A-Lago documents investigation, it became clear to me that Nick had identified a narrow and unexplored research question concerning the Atomic Energy Act's restrictions on a President's ability to declassify information. Nick identified a discrete set of arguments being advanced by the former president – that he had declassified all information alleged to have been retained following his presidency before leaving office – and developed an argument that such a declassification defense would not be possible due to the Atomic Energy Act's statutorily created classification categories for nuclear information. Nick worked closely with me over a period of seven months to develop his argument – in which time its cogency and relevance has only grown. He delved deep into a confusing and little understood field of national security law to explain what classified information is, what procedures govern its protection, how declassification works, the Constitutional bases for Executive and Congressional regulation, and the public policy goals the classification system

seeks to achieve. He developed a firm grasp of the issues and parts of his argument were subsequently vindicated by an 11th Circuit panel and addressed at the Supreme Court and appear likely to remain a key focus of the investigations and le

Nick's passion for the law and his ability to conceptualize, research, and write on complex legal issues make him a clear choice to serve as a judicial clerk in your chambers. His grades in courses I've taught: A- in Torts, B+ in Conflict of Laws, and B in Foreign Relations & National Security, do not reveal the full potential of Nick as an aspiring lawyer. His participation in my classes and responsiveness to my demands as an expert reader have shown me that he has what it takes to go above and beyond to make a difference in any career path he follows. gal disputes. His article was selected for publication in Volume 73 of the Catholic University Law Review and is one of the most impressive that I have had the privilege of advising.